



United Nations
Educational, Scientific and
Cultural Organization

Policy Forum on OERs
UNESCO HQs, Paris
1 December 2010

Taking OERS beyond the OER
Community:
Policy and Capacity for Developing
Countries

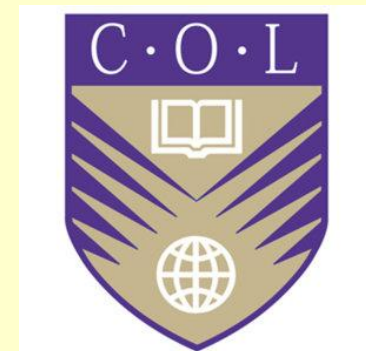
Stamenka Uvalic-Trumbic - UNESCO



United Nations
Educational, Scientific and
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Partners

Taking the Open Educational Resources (OER)
beyond the OER Community: Policy and Capacity



Higher Education & Globalization

Beginning of the 21st century:

Two parallel and opposing trends:

- Trade Liberalization: commodification of HE
- Openness: free access to resources and software

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 Educator
 United States
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Scientists have found gas jets on Saturn's Enceladus that could signify an underground water supply: a possible hint of life on the moon.

Extrasolar Planets: Physics and Detection Techniques covers the basic principles of planet atmospheres and interiors, and an introduction to the feasibility of the search for planets with habitable conditions.
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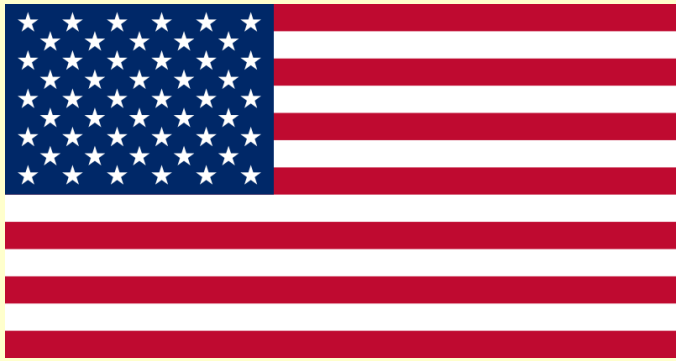
MIT 2001 OCW

In 2001 MIT put some 100 of its courses online for free and defined them as “. . . publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”



General Agreement on Trade in Services (GATS)

UNESCO and CBHE



**US/OECD
2002
Forum on
GATS**



***'Trade, Education and the GATS:
What's In, What's Out, What's All the
Fuss About?'***

Pierre Sauvé (OECD)

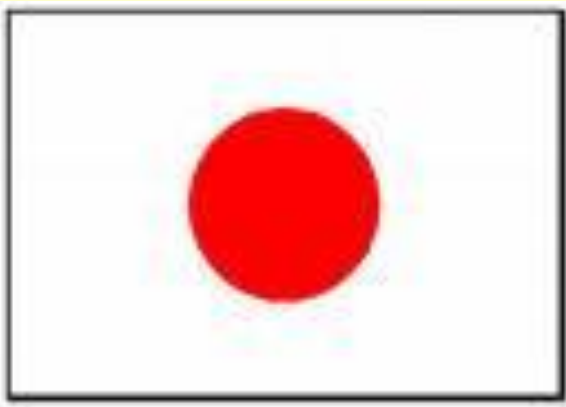


Marjorie Peace Lenn

“brought the notions of quality assurance, accreditation and qualifications recognition to the top of the trade in education agenda”



Dirk van Damme



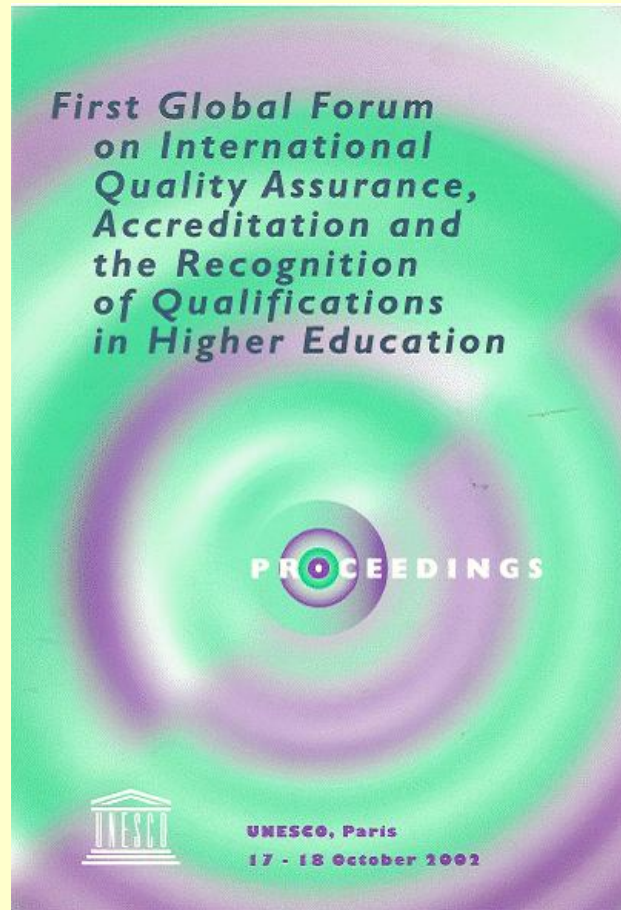
Japan

“the importance of UNESCO’s role in the global debate”



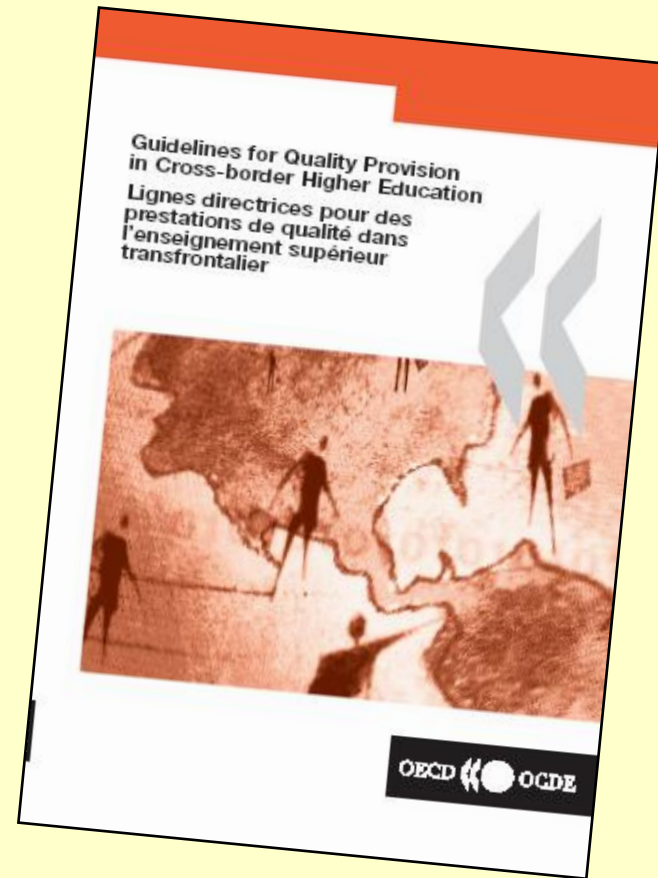
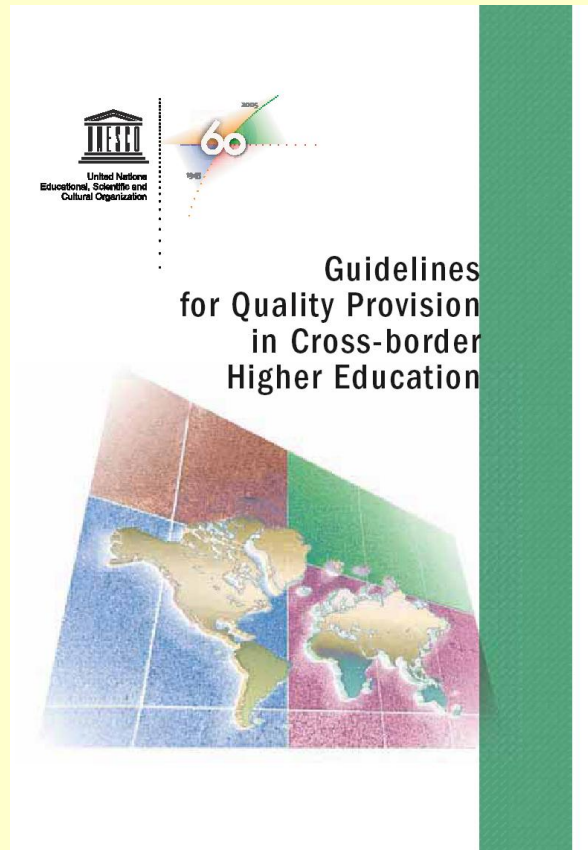
Norway

UNESCO and CBHE



2002

UNESCO/OECD Guidelines on Quality in CBHE



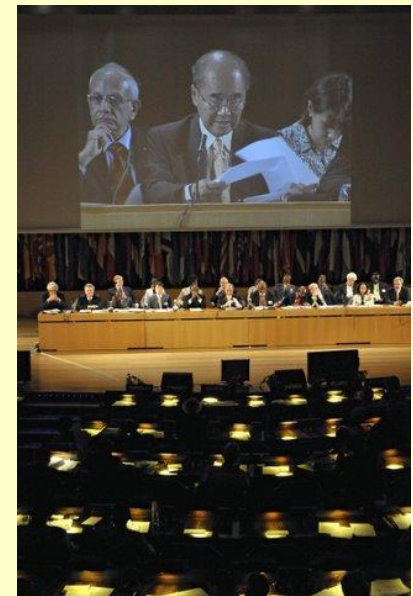
2005

Cross-border Higher Education

OERs:

From trading to sharing

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*

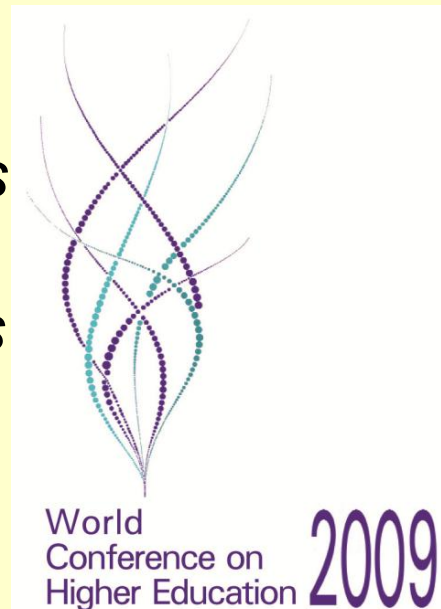




UNESCO
Paris, 5 – 8 July 2009

COMMUNIQUE
(8 July 2009)

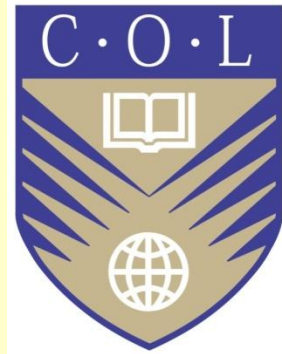
ODL approaches and ICTs present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions





United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Policy and Capacity



**Zeynep
Varoglu**



**Trudi
van Wyk**

Objectives of the Project

- Ensure greater support for the use of OER created and used both in developing and developed countries by educational decision makers (governmental and institutional)
- Enhance capacity of educational practitioners in developing countries to create and use OER.

Basic Premise

- OERs will not be able to help countries reach their educational goals unless awareness of the potential can rapidly be expanded beyond the communities of interest that they have already attracted.

Activities 2010

- Development of an OER Dossier
- 3 Online Forums
- 4 Capacity-Building workshops
- 1 Policy Forum

Online Forums Themes

1. Taking OER beyond the OER Community:
Policy and Capacity
[September 2010]
2. What works, what does not and under what
conditions?
[October 2010]
3. Copyright and the development and re-use of
OER.
[15-19 November 2010]



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Executive Heads of Commonwealth Universities





INQAAHE

International Network for Quality Assurance Agencies in Higher Education



INQAAHE Forum
Windhoek, Namibia
May 2010



Bamako, Mali
4 octobre 2010

Atelier sur le renforcement des capacités sur
l'utilisation des ressources éducatives libres
(REL) pour l'amélioration de la qualité de
l'enseignement supérieur



Kochi Workshop 23 November

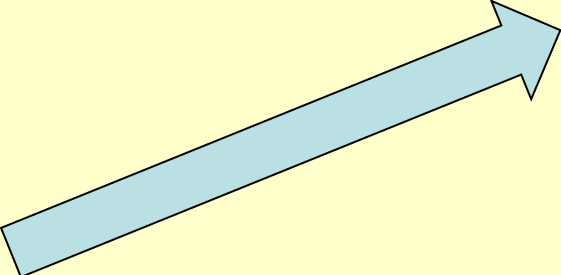
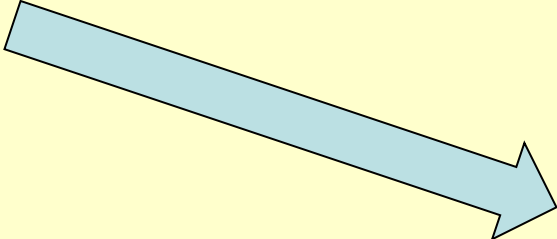
Flow of OERS



Ghana



Malawi





COMMONWEALTH of LEARNING

O pen Educational Resources

Taking OER beyond the OER Community: Policy and Capacity

Joint Initiative between the
Division of Higher Education, UNESCO
and the Commonwealth of Learning



UNESCO



Policy Forum on OERs
Paris, 1 December 2010

Expectations from the Policy Forum: Which way forward?

Policy Guidelines?

More Capacity-building?

Networking between
practitioners?

Copyright & Licensure?

**For more information on the
project**

<http://oerworkshop.weebly.com>

THANK YOU

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