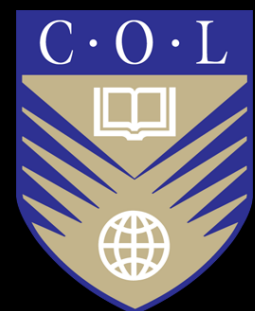


**Taking OER beyond the OER Community: An Initiative of the
Commonwealth of Learning and UNESCO**



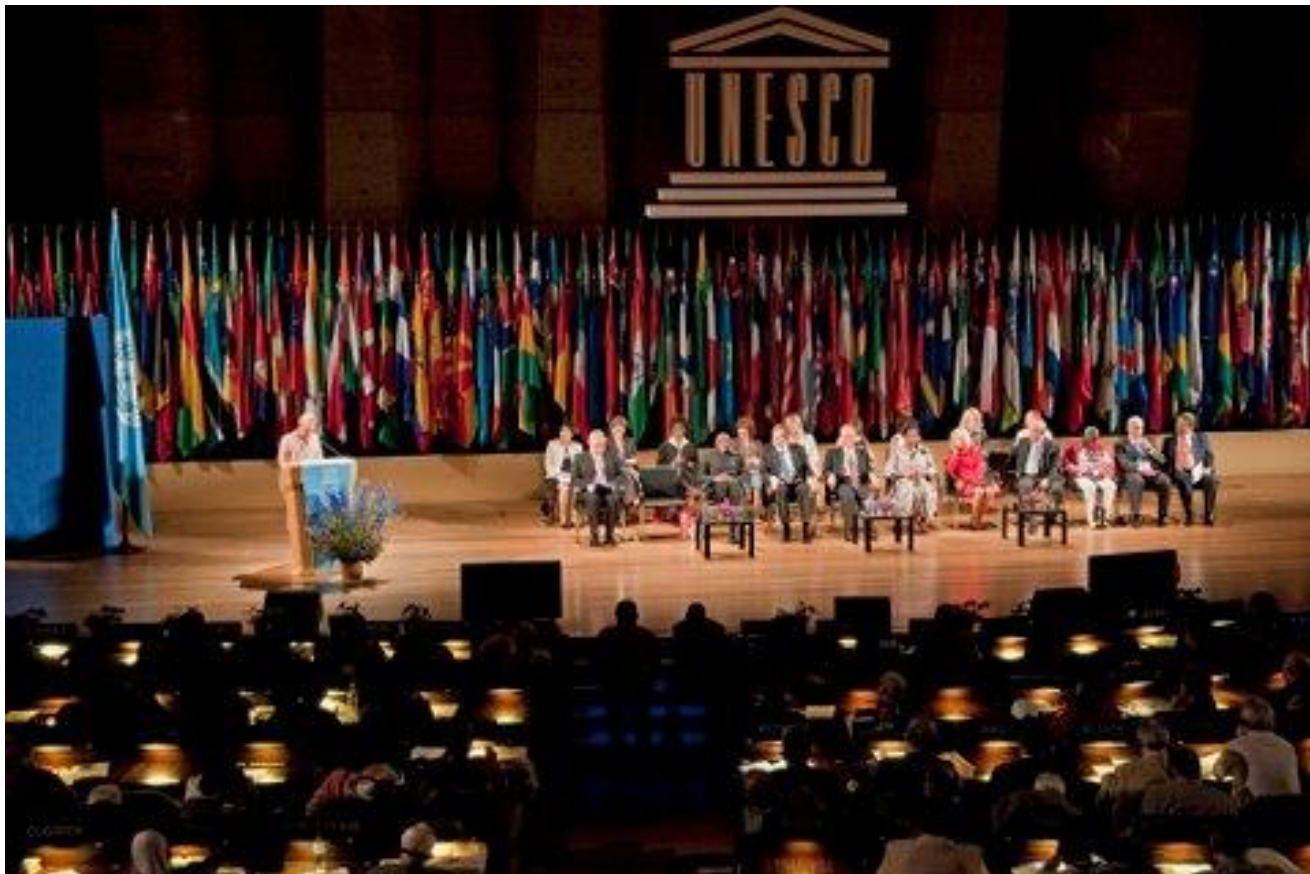
Presentation by:

**Trudi van Wyk, Education Specialist eLearning
Dr Abdurrahman Umar, Education Specialist Teacher Education**



The World Conference on Higher Education Paris - July 2009

The New Dynamics of Higher Education and Research for Societal Change and Development



High demand for Quality Higher Education



Massification

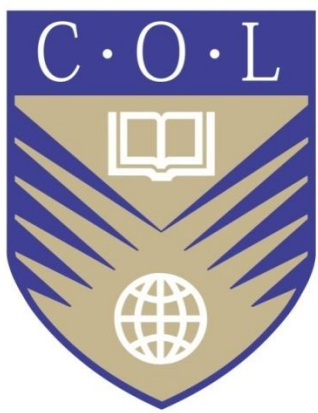
- Globally, age participation rates grown from 19% in 2000 to 26% in 2007
- 150.6 million tertiary students globally in 2007, 53% increase over 2000
- Low income countries: from 5% in 2000 to 7% in 2007

Inability to meet growing demand in developing countries



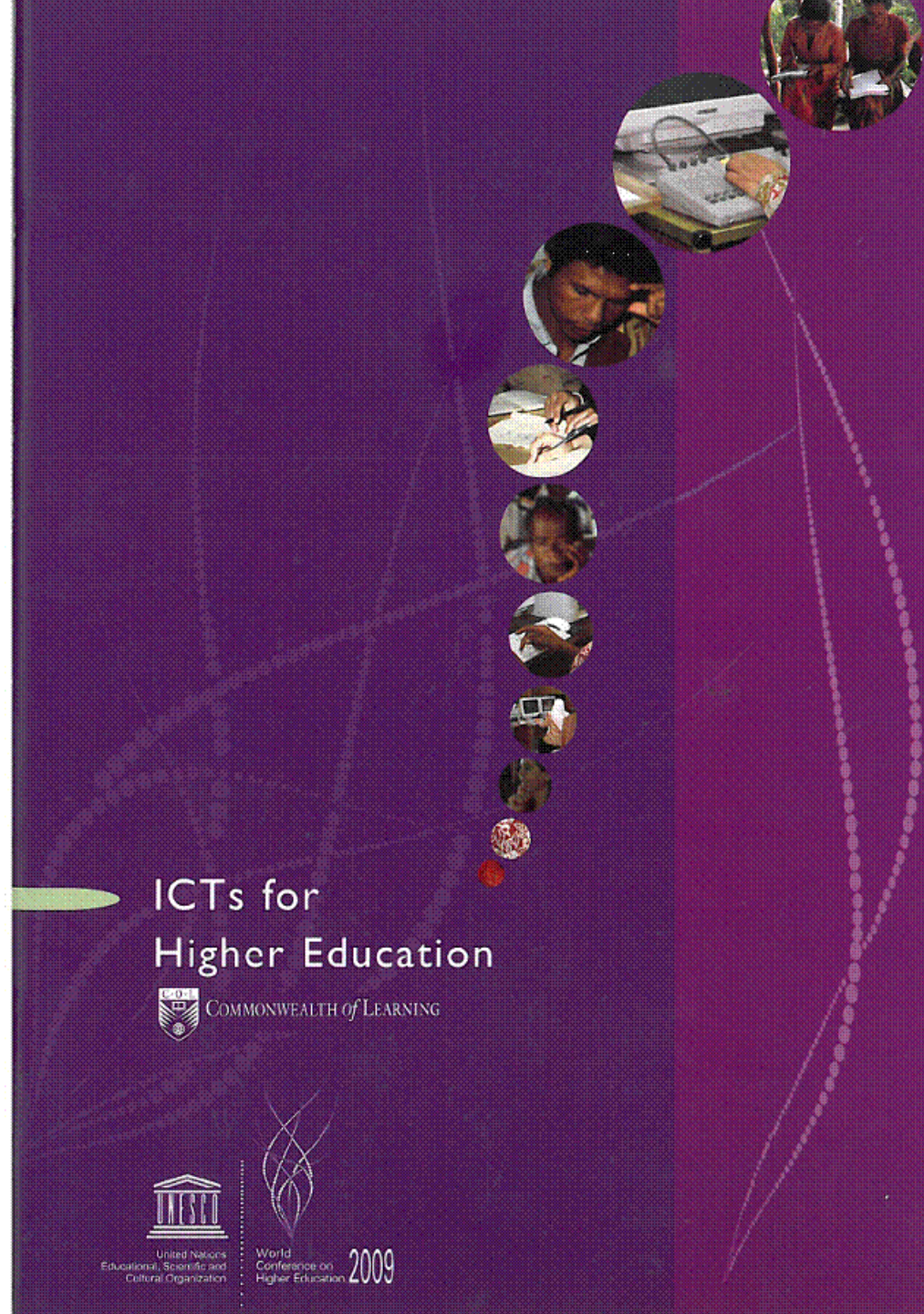
Internationalising Quality Assurance

The globalisation of higher education has added newer challenges in terms of quality assurance systems (...)
Quality Assurance Systems (...) should encompass not merely conventional programmes in higher education but also the borderless, private and continuing education.”



Impact of ICT in:

- Research
- Administration
- Community Service
- Teaching/Learning



Open Educational Resources

Imperative to ensure that all –
developed and developing countries
- are enabled to contribute to OER...



Barney Pityana
UNISA



Brenda Gourley
UKOU



Programme at a Glance

The New Dynamics of Higher
Education and Research
for Societal Change and Development

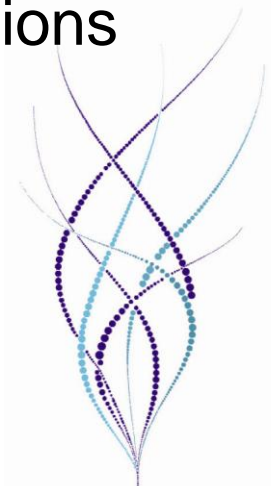


World Conference on Higher Education
UNESCO, Paris, 5 - 8 July 2009

United Nations
Educational, Scientific and
Cultural Organization

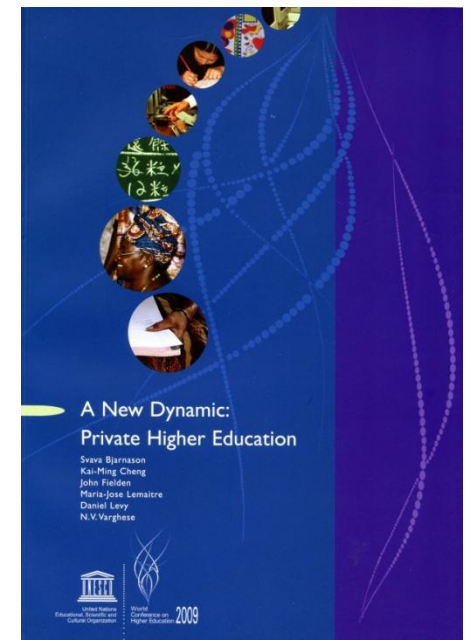
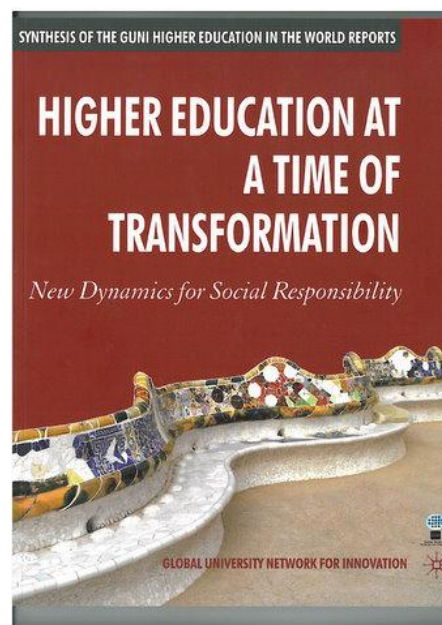
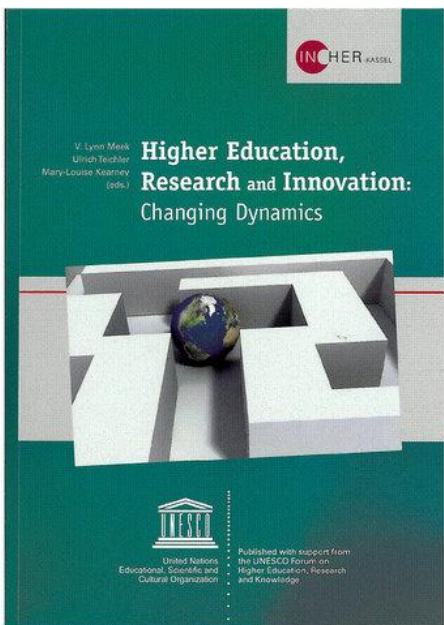
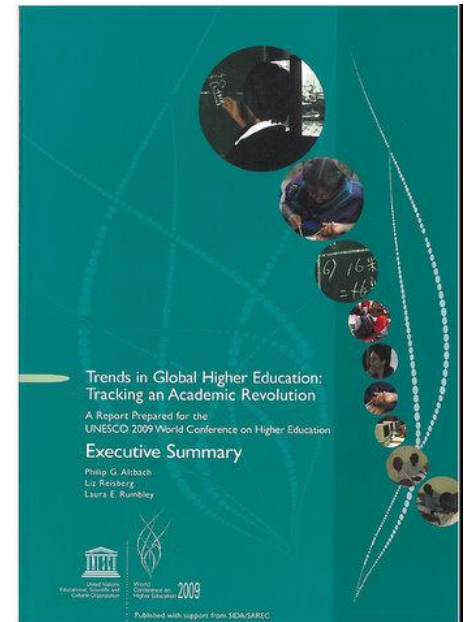
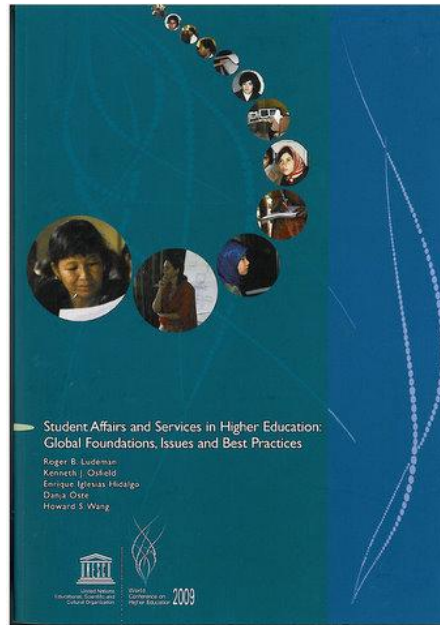
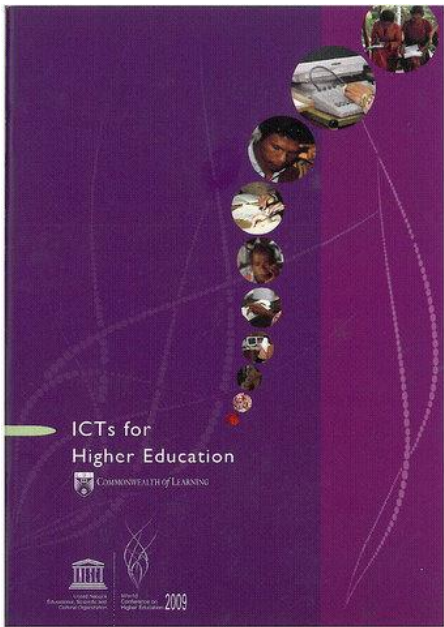
WCHE Communiqué

ODL approaches and ICT present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions



World
Conference on
Higher Education 2009

Publications



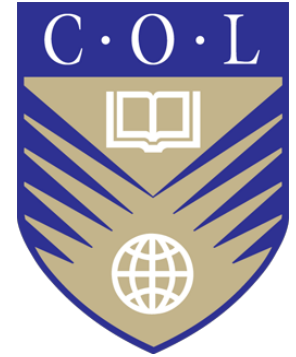
Taking OER beyond the OER Community: Policy and Capacity



Stamenka Uvalić-Trumbić



Sir John Daniel



Zeynep Varoglu



Trudi van Wyk

<http://oerworkshop.weebly.com>

With support from:



<http://www.oerafrica.org>

OER Dossier:

Mr. Neil Dutcher — OER Strategist, OER Africa,
SAIDE, South Africa

Open Educational Resources and Higher Education



A dossier was developed on evidence that the use and adaptation of existing OER raise the quality of teaching and/or reduces costs

It served as basis for workshops and policy advice

<http://oerworkshop.weebly.com/oer-dossier.html>

Capacity Building Workshops

Benefits and Challenges of OER for Higher Education Institutions



Objectives:

- understand OER and acknowledge them as an option for Higher Education;
- discuss how OER can impact on a higher education institution's development;
- value the contribution of OER to quality teaching and learning;
- discuss how OER can be included in Quality Assurance audits and accreditation;
- contribute to the policy debate of OER in Higher Education; and
- understand how do OER impact on quality in higher education institutions.



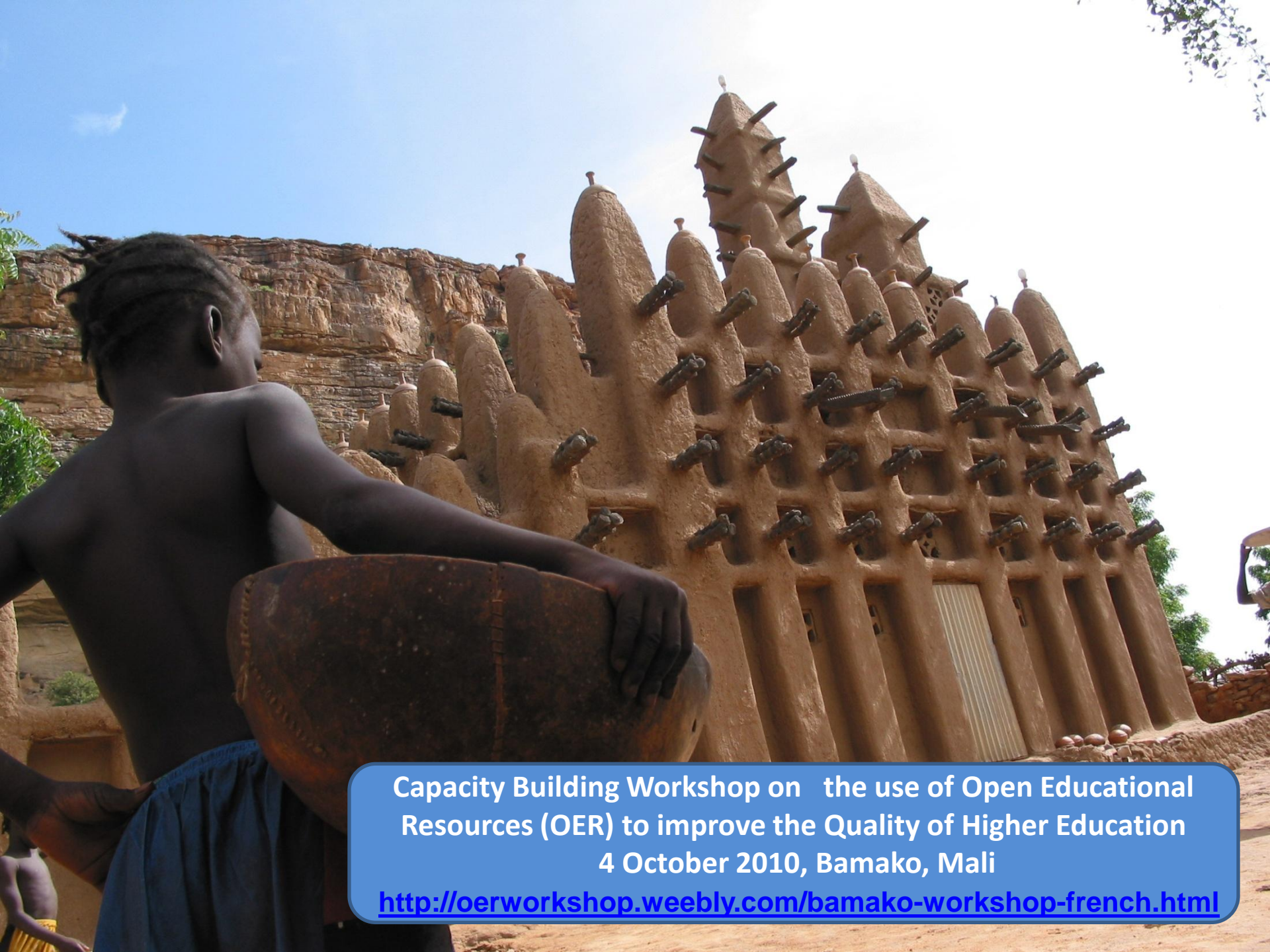
**OER Workshop for Heads of Commonwealth Universities – 28
April 2010 in Cape Town, South Africa**

<http://oerworkshop.weebly.com/cape-town-workshop.html>



**OER Workshop for Quality Assurance Agencies – 3 May 2010 in
Windhoek, Namibia**

<http://oerworkshop.weebly.com/windhoek-workshop.html>



**Capacity Building Workshop on the use of Open Educational Resources (OER) to improve the Quality of Higher Education
4 October 2010, Bamako, Mali**

<http://oerworkshop.weebly.com/bamako-workshop-french.html>



Capacity Building Workshop on the use of Open Educational Resources (OER) to improve the Quality of Higher Education in Asia

23 November 2010, Kochi, India

<http://oerworkshop.weebly.com/kochi-workshop.html>

Policy Forum

3 December 2010, UNESCO Headquarters, Paris

Recommendations:

- Need for increased policy support in the area of OER
- Include different HE Stakeholders
 - Governments
 - Higher education institutions/providers
 - Practitioners, including teaching staff
 - Quality assurance/accreditation and recognition bodies
- Array of policy concerns

<http://oerworkshop.weebly.com/policy-forum.html>



**Capacity Building Workshop on the use of Open Educational Resources (OER) to improve the Quality of Higher Education in Africa
eLearning Africa Conference, Dar-Es-Salaam, Tanzania**

27 May 2011

<http://oerworkshop.weebly.com/dar-es-salaam-workshop-english.html>



**DETA 2011
Mozambique
August 2011**

<http://oerworkshop.weebly.com/mozambique-workshop-deta.html>



**AAOU Conference
Malaysia
October 2011**

3 Online Forums

Sept – Nov 2010

Purpose:

To raise awareness and to promote informed discussion and debate amongst stakeholders in higher education.

Themes:

- Taking OER beyond the OER Community: Policy and Capacity
- What works, what does not and under what conditions?
- Copyright and the development and re-use of OER

352 participants registered and participated in the online Forums

<http://oerworkshop.weebly.com/online-discussion-forums.html>

Taking OER beyond the OER Community

Welcome

Initiative Background

- OER Dossier

- Capacity Building Workshops

— Documents and Papers

— Cape Town Workshop

— Windhoek Workshop

— Bamako Workshop (French)

— Kochi Workshop

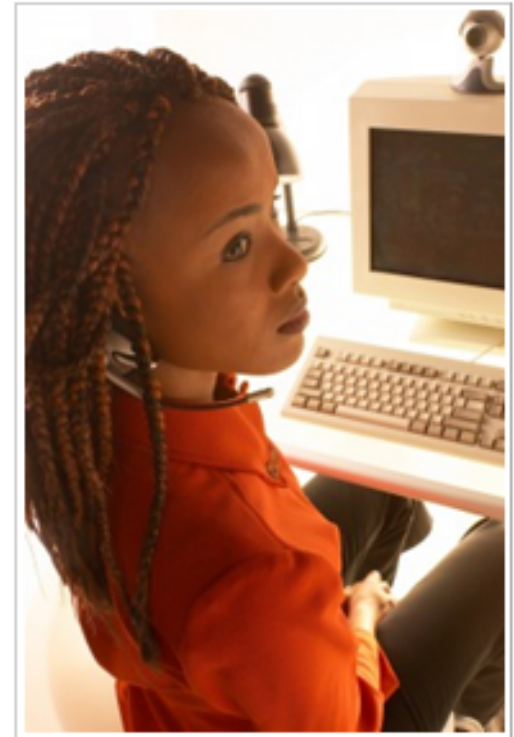
- Online Discussion Forums

Contact Us

Welcome

Welcome to the COL-UNESCO Initiative: **Taking OER beyond the OER community: Policy and Capacity.**

With this initiative, the Commonwealth of Learning (COL) and the United Nations Educational, Scientific and Cultural Organisation (UNESCO) are aiming to expand understanding of OER by educational decision makers and quality assurance experts in order to promote their wider use.



<http://oerworkshop.weebly.com>





Use...
Re-use...
Re-Purpose...

Home

One-day workshop on use and re-use of OER

Introduction

Module 1 - Context of Learning

Module 2 - Defining OER

Module 3 - Licence Types

Module 4 - The OER Landscape -
How to find OER?

Module 5 - Using OER

Module 6 - The OER Life Cycle

Concluding Remarks

Contact Information

Blog

Workshop on Open Educational Resources



Image [source](#) by Woodleywonderworks

The Commonwealth of Learning has developed a one-day workshop to introduce institutions to Open Educational Resources (OER).

The purpose of this website is to provide participants with the presentations, documentations and links that are used in the above workshop. It can also be used by individuals as a self-directed activity to understand how OER can be used, re-used and re-purposed to support teaching and learning in open and distance learning (ODL) contexts.

The resources on this website are either new materials or re-purposed materials licensed under the Creative Commons licenses.

We encourage you to explore the [Creative Commons](#) website, to find out more about how its licenses make educational materials freely accessible for use, reuse, remixing and redistribution.

<http://col-oer.weebly.com>

Publications:

- Basic Guide to OER
- OER Dossier - Introduction to OER (for workshops)
- OER Issues Paper - Background paper to the Policy Forum held in December 2010
- 9 Papers/case studies presented at OER Workshops
- OER in Higher Education - to provide a range of selected papers/case studies on key issues that exemplify perspectives on identified issues and practice in OER for Higher Education
- Guidelines for OER in Higher Education

Basic Guide to OER

- Summary of the key issues
 - In the form of a set of 'Frequently Asked Questions'
 - To provide readers with a quick and user-friendly introduction to Open Educational Resources (OER) and some of the key issues to think about when exploring how to use OER most effectively
 - Provide basic information on OER for people who do not know anything about OER/new to the OER movement
- Comprehensive analysis of OER issues
 - In the form of a traditional research paper
 - To make the case for OER more substantively
 - For those who have a deeper interest in OER
- Set of appendices
 - Containing more detailed information about specific areas of relevance to OER
 - For those who people who are looking for substantive information regarding a specific area of interest



United Nations
Educational, Scientific and
Cultural Organization



COMMONWEALTH of LEARNING

A Basic Guide to Open Educational Resources (OER)

<http://www.col.org/PublicationDocuments/Basic-Guide-To-OER.pdf>

UNESCO-COL Guidelines for OER in Higher Education

- Outline key issues and suggestions for integrating OER into higher education
- Purpose:
To provide guidelines and encourage decision-makers to invest in the production, adaptation, and use of OER, while bringing them into the mainstream of higher education, thus widening access to improve the quality of curricula and teaching and to reduce costs
 - Governments
 - Higher education institutions/providers
 - Practitioners, including teaching staff
 - Quality assurance/accreditation and recognition bodies

UNESCO-COL Guidelines for OER in Higher Education

Consultation process:

- Two online forums
To participate fill in the form under [Contact Us](#) on <http://oerworkshop.weebly.com>
- e-Mails send to a list of stakeholders for inputs (August 2011)
tvanwyk@col.org
- Present at several face-to-face sessions
 - DETA in August
 - Asian Association of Open Universities in September

The text will be finalised in October 2011 and presented at the 2nd OER Policy Forum in the same month

Open Educational Resources

can:

- Widen access
- Improve quality
- Lower costs



Thank You

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Ms Zeynep Varoglu
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UNESCO
Z.Varoglu@unesco.org