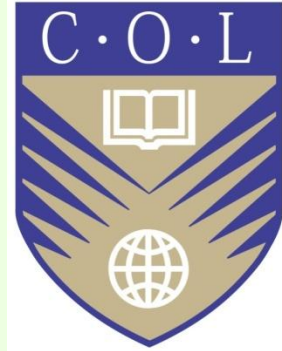




United Nations
Educational, Scientific and
Cultural Organization

PCF6



UNESCO-COL Workshop on OERS for Asia & Pacific
Kochi, Kerala, India
23 November 2010

Introductory remarks

Sir John Daniel – COL

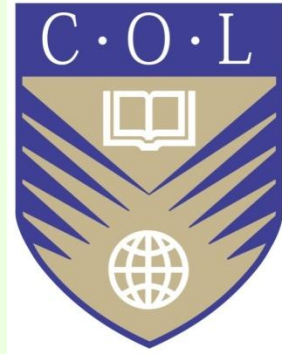
&

Stamenka Uvalić-Trumbić - UNESCO



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep
Varoglu**

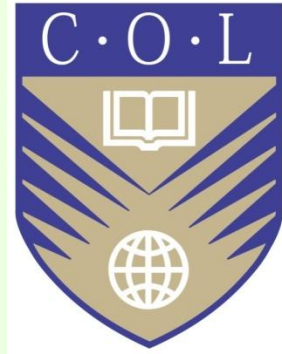


**Trudi
van Wyk**



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



Open Educational Resources can:

- **Widen access**
- **Improve quality**
- **Lower costs**

Open Educational Resources

ARE:

Consistent with our best
academic traditions

ARE NOT:

A fancy form of plagiarism

Open Educational Resources

CONTRAST HOW ACADEMICS:

- Conduct research
- Prepare for teaching

Open Educational Resources

CONTRAST HOW ACADEMICS:

- Conduct research = PUBLIC
- Prepare for teaching = PRIVATE



Ernie Boyer

Scholarship Reconsidered

“Teaching is the highest form of understanding”

Aristotle

“Knowing and learning are communal acts”

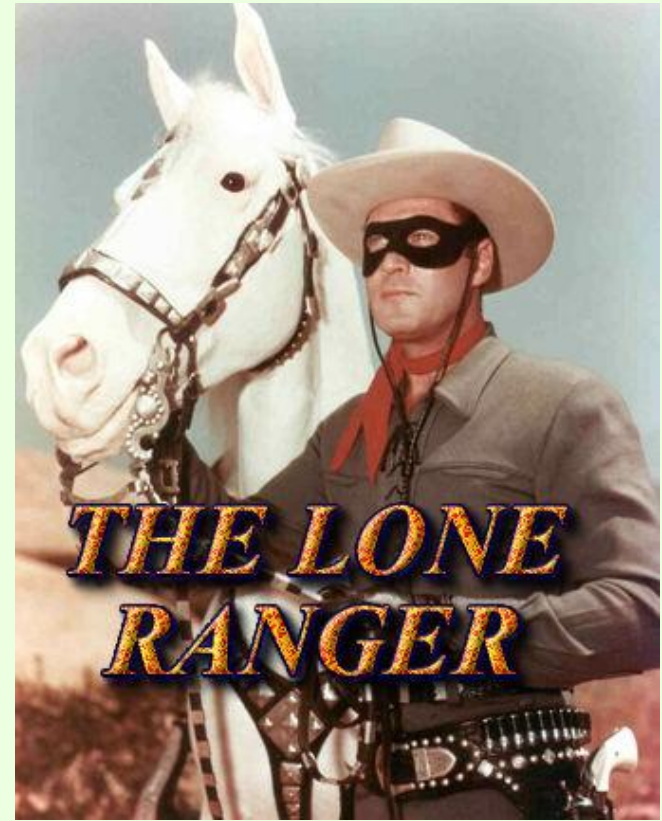


Ernie Boyer

Scholarship Reconsidered

Scholarship of:

- Discovery (research)
- Integration (bridges between disciplines)
- Application (solve real problems)
- Teaching (transform & extend knowledge)



The "Lone-Ranger"
approach to eLearning
(Professor Tony Bates)

Teachers working as a community



The Open University

OpenLearn

Making educational resources freely available

The Virtual
University
for
Small States
of the
Commonwealth



Obstacles to sharing:

- Not invented here or by me!
- Adaptation tiresome
- Intellectual property

Obstacles to sharing:

- Not invented here or by me!

- ~~- Adaptation tiresome~~

- ~~- Intellectual property~~

The World Conference on Higher Education Paris - July 2009



**Stamenka
Uvalić-Trumbić**



6TH PAN-COMMONWEALTH FORUM ON OPEN LEARNING

24th - 28th November, Le Meridien, Kochi, India



ACCESS AND SUCCESS IN LEARNING

GLOBAL DEVELOPMENT PERSPECTIVES



ignou
THE PEOPLE'S
UNIVERSITY

COMMONWEALTH
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[How To Participate](#)

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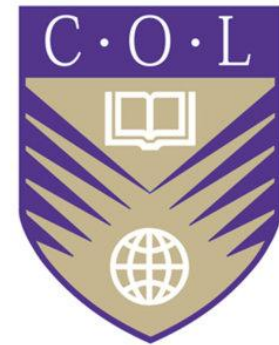
[FAQ](#)

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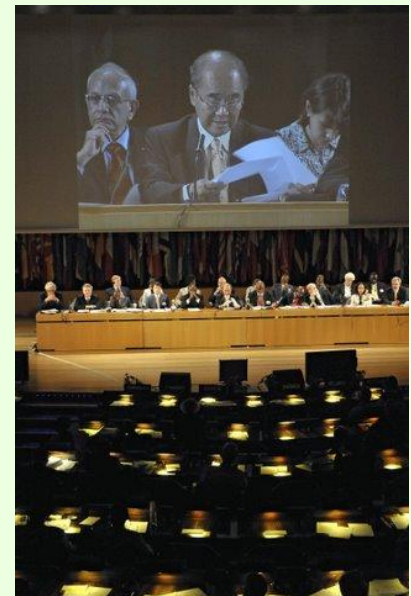
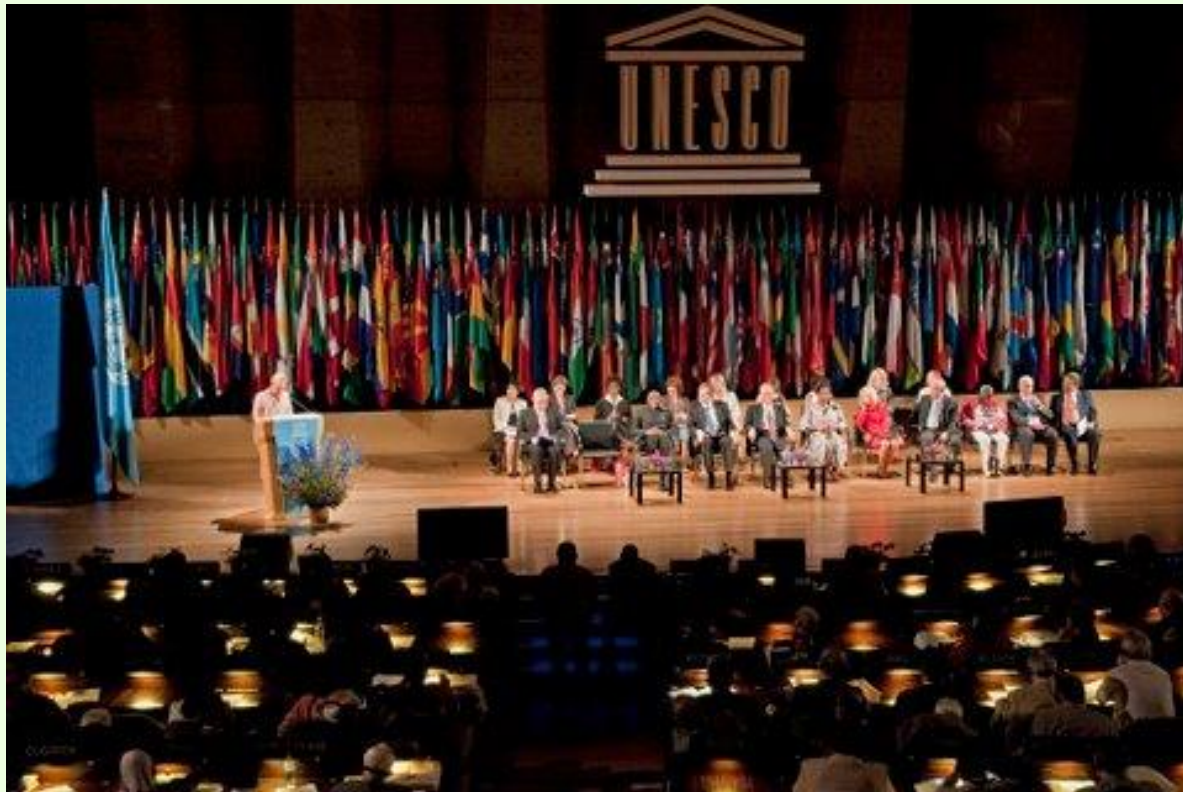
Policy Forum

UNESCO and the Commonwealth of Learning

Taking the Open Educational Resources (OER)
beyond the OER Community: Policy and Capacity



The World Conference on Higher Education Paris - July 2009

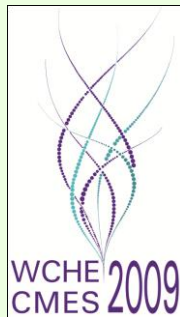




Cartagena de Indias



United Nations
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Cultural Organization

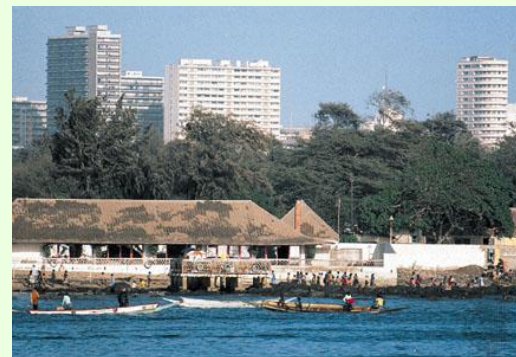


Macau



Bucharest

Six Regional Conferences



Dakar

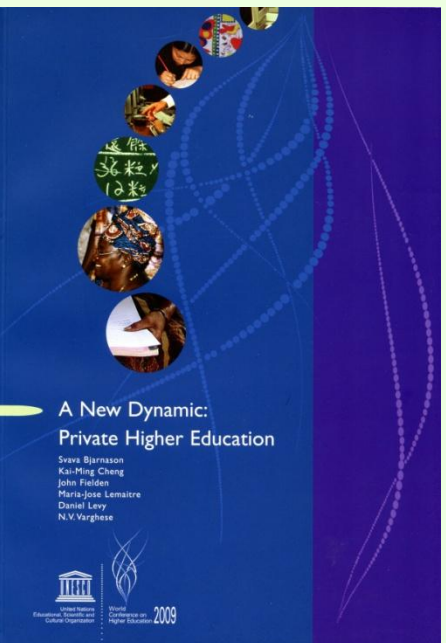
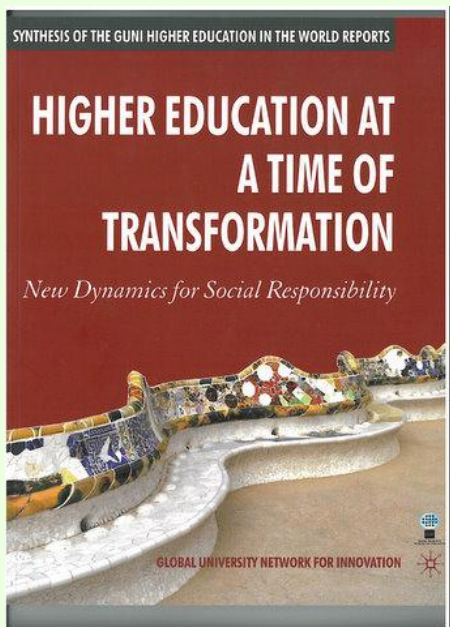
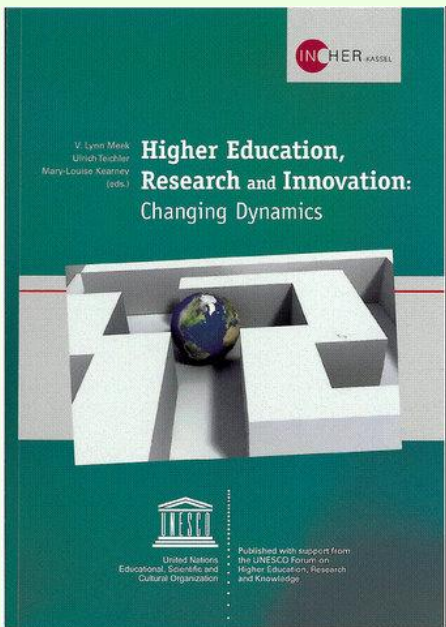
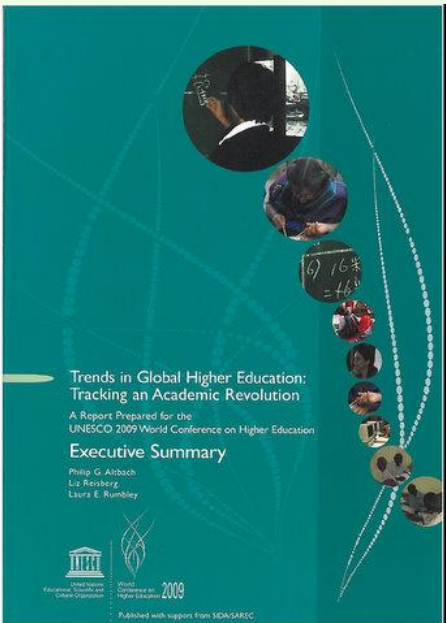
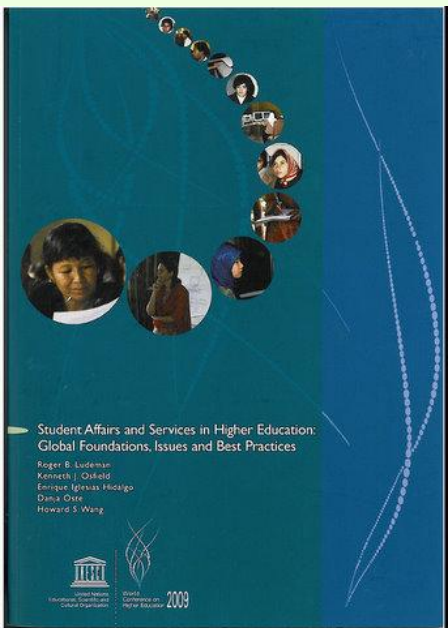
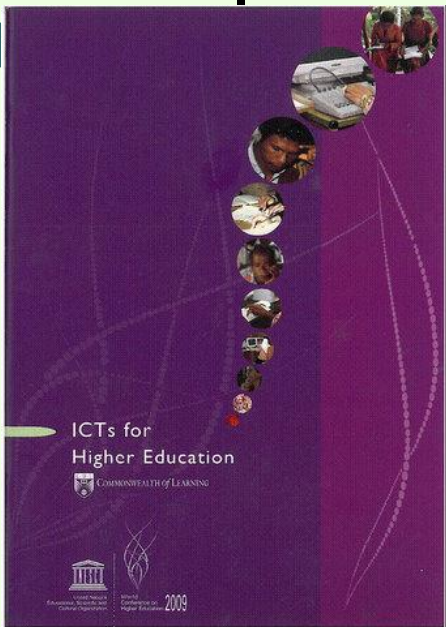


Cairo



New Delhi

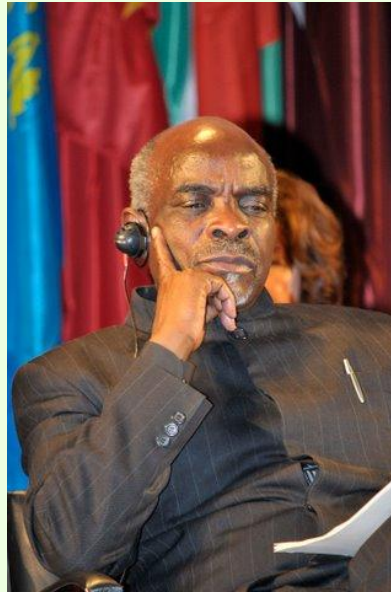
Publications



Small countries...



Danilo Turk
President
Slovenia



Nahas Angula
Prime Minister Namibia



Dr Rawiyah bint Saud
Al Busaidiyah
Minister of HE
Oman

...and large countries



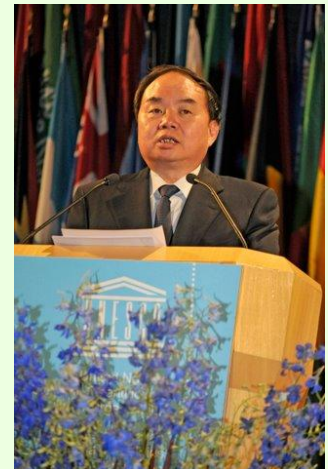
Egypt



India



France



China

Researchers and scholars from around the world...



Philip Altbach



Lidia Brito



Mala Singh



Hebe Vessuri

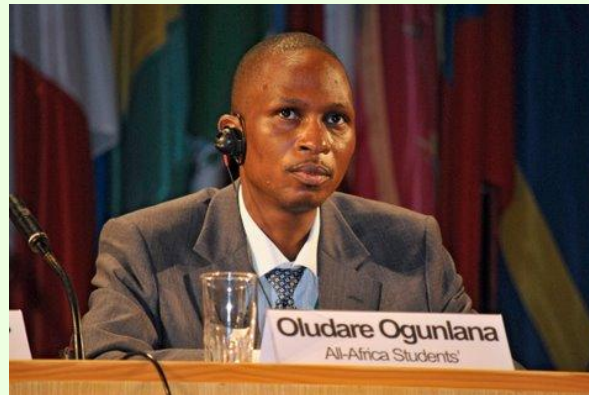


J.R.de la Fuente



Alice Dautry

Students were well represented...





Irina Bokova

UNESCO HQ Paris

The World Conference on Higher Education
Paris - July 2009

Theme:

*The New Dynamics of Higher Education
and Research for Societal Change and
Development*

High demand for Higher Education

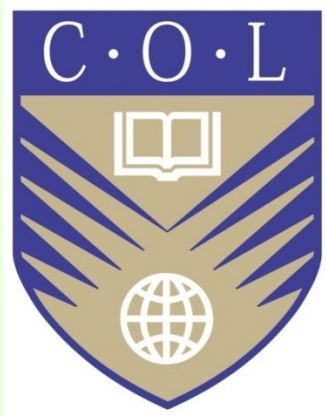




Massification

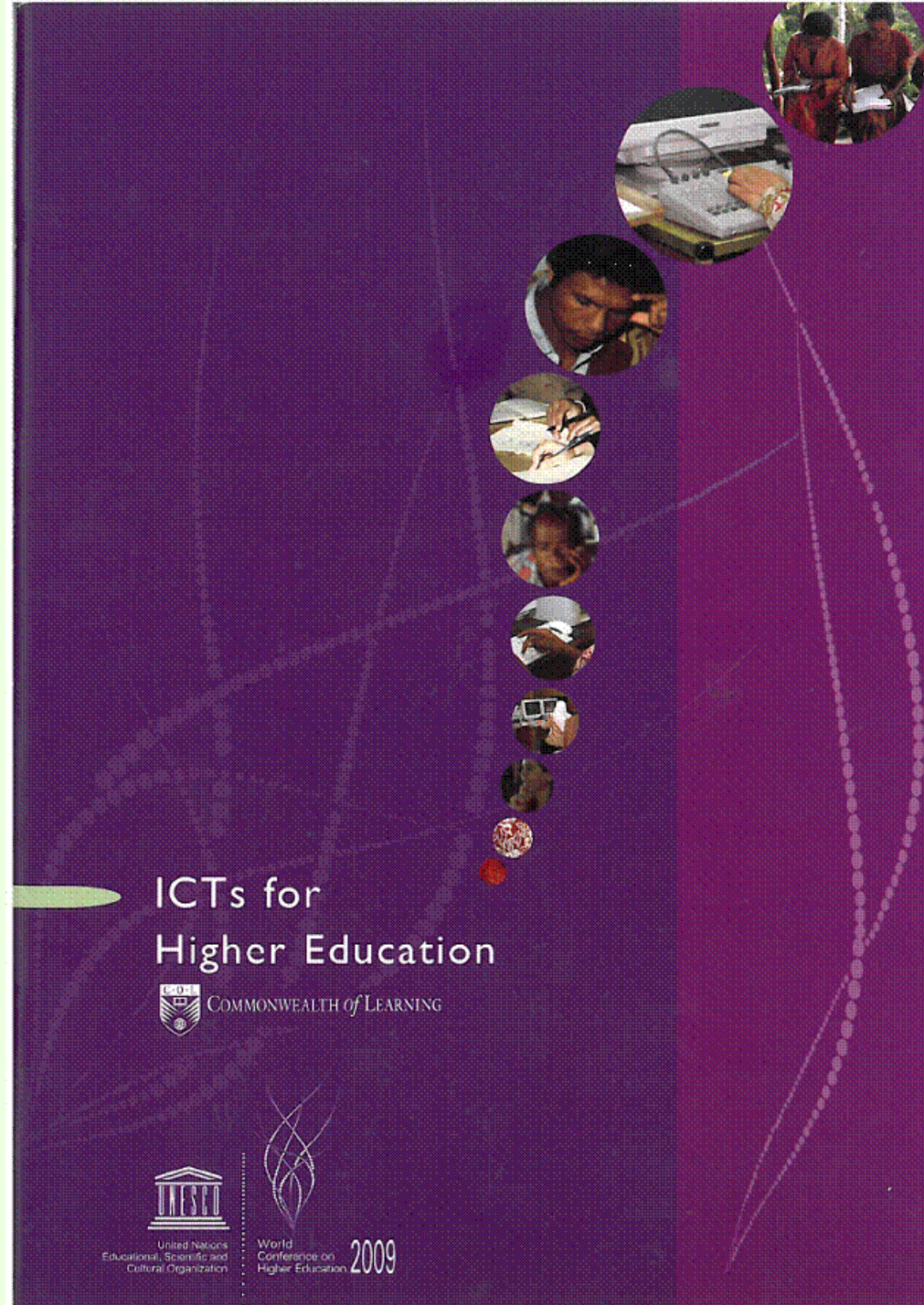
- Globally, age participation rates grown from 19% in 2000 to 26% in 2007
- 150.6 million tertiary students globally in 2007, 53% increase over 2000
- Low income countries: from 5% in 2000 to 7% in 2007

Inability to meet growing demand in developing countries



Impact of ICTs in 4 HE Functions:

- Research
- Administration
- Community Service
- Teaching/Learning





Programme at a Glance

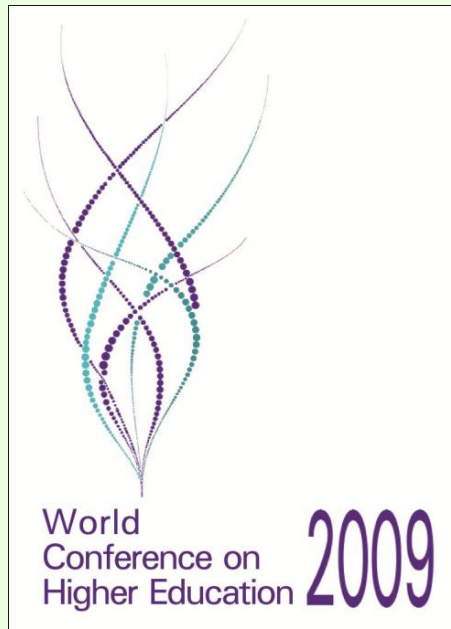
The New Dynamics of Higher
Education and Research
for Societal Change and Development



World Conference on Higher Education
UNESCO, Paris, 5 - 8 July 2009

United Nations
Educational, Scientific and
Cultural Organisation

WCHE Communiqué





World
Conference on
Higher Education **2009**

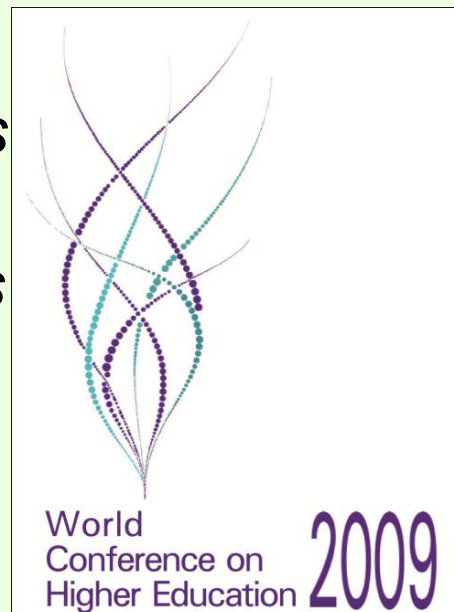
UNESCO

Paris, 5 – 8 July 2009

COMMUNIQUE

(8 July 2009)

ODL approaches and ICTs present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions



World
Conference on
Higher Education **2009**

WCHE session on OERs



Barney Pityana
UNISA

Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...



Brenda Gourley
UKOU



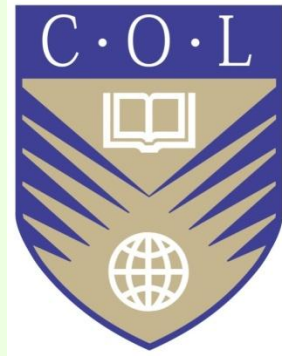
INTERNATIONALIZING QA

“The globalisation of higher education has added newer challenges in terms of quality assurance systems (...) Quality Assurance Systems (...) should encompass not merely conventional programmes in higher education but also the borderless, private and continuing education.”



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep
Varoglu**



**Trudi
van Wyk**

Objectives of the Project

- Ensure greater support for the use of OER created and used both in developing and developed countries by educational decision makers (governmental and institutional)
- Enhance capacity of educational practitioners in developing countries to create and use OER.

Basic Premise

- OERs will not be able to help countries reach their educational goals unless awareness of the potential can rapidly be expanded beyond the communities of interest that they have already attracted.

Activities 2010

- Development of an OER Dossier
- 3 Online Forums
- 4 Capacity-Building workshops
- 1 Policy Forum

Online Forums Themes

1. Taking OER beyond the OER
Community: Policy and Capacity
[September 2010]
2. What works, what does not and under
what conditions?
[October 2010]
3. Copyright and the development and re-
use of OER.
[15-19 November 2010]



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Executive Heads of Commonwealth Universities





INQAAHE

International Network for Quality Assurance Agencies in Higher Education



INQAAHE Forum
Windhoek, Namibia
May 2010



Bamako, Mali
4 octobre 2010

Atelier sur le renforcement des capacités sur
l'utilisation des ressources éducatives libres
(REL) pour l'amélioration de la qualité de
l'enseignement supérieur



Kochi Workshop 23 November

UNESCO



Policy Forum on OERs
Paris, 1 December 2010



United Nations
ational, Scientific and
Cultural Organization

For text and slides:
www.col.org/speeches



THANK YOU

