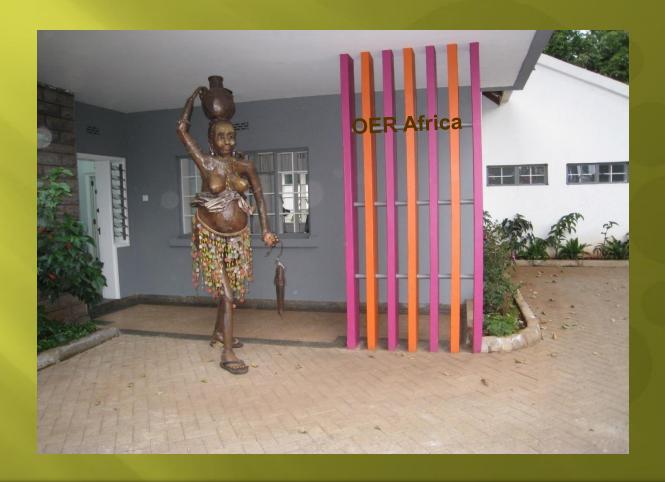






Who we are









- At onset (2008), we believed that for OER to take hold, there had to be an institutional champion - who was also a decision maker.
- Today, (2010) we have found:
 - "I think youth helps... I have a son in IT" an OER 'floater'
 - "I though it was such a waste not to share them" an 80+ year old 'retired' professor.
 - "once people get into it, they become evangelical" a DVC Academic, T&L



A few things about Policy

 Policy reviews have overwhelmingly illustrated that institution's policy framework are largely supportive of increased collaboration, sharing of course materials, and harnessing of OER

So why don't people share?



- Need for clear, unequivocal statements on the IPR and Copyright relating to learning resources developed by staff and students in the course of their work.
 - e.g. does Materials Development explicitly count when considering job re-categorization and promotion, performance-based incentives, and letters of recommendation.
- Useful if performance appraisal could include contributions of OER to institution's digital library.
- Important to include open licences (such as the Creative Commons framework) when training of staff and course writers on copyright issues and plagiarism.



Show me the money



Or give me a policy...



About sustainability

Policy

- No such thing as a one-stop institutional policy (for African universities)
- Must be aligned to existing institutional policy / philosophy

Funding

- Seed funding is critical and its role differs from one institution to another
- Institutional funding for OER is available in some instances –
 in others, linking up with like-minded networks may be the
 key



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What for?

Better teaching & learning

- Research led OER
- Interactive v didactic

Improved institutional capacity

- Funding has served to expose subject matter experts to technical expertise
- OER pilots have helped institutions think through quality models



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Questions?

Reflections - A terrace at the School of Public Health





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Thank you

Catherine Ngugi Project Director, OER Africa



