



# INQAAHE

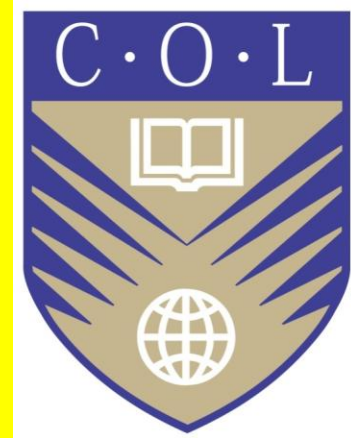
*International Network for Quality Assurance Agencies in Higher Education*



INQAAHE Forum  
Windhoek, Namibia  
May 2010



United Nations  
Educational, Scientific and  
Cultural Organization



## ***INQAAHE FORUM 2010***

UNESCO – COL Workshop on OERs  
Windhoek, Namibia  
3 May 2010

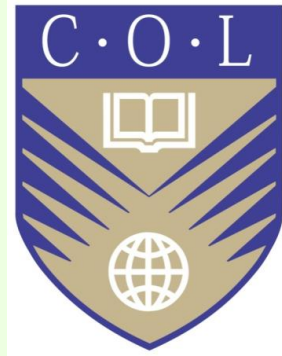
### **Welcoming remarks**

**Stamenka Uvalić-Trumbić  
(UNESCO)  
and  
Sir John Daniel  
(COL)**



United Nations  
Educational, Scientific and  
Cultural Organization

# Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep  
Varoglu**

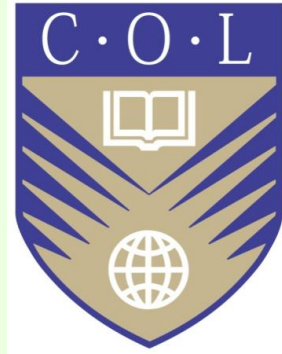


**Trudi  
van Wyk**



United Nations  
Educational, Scientific and  
Cultural Organization

# Taking OERS beyond the OER Community: Capacity Building for Developing Countries



## Open Educational Resources can:

- **Widen access**
- **Improve quality**
- **Lower costs**





# UN Millennium Development Goals

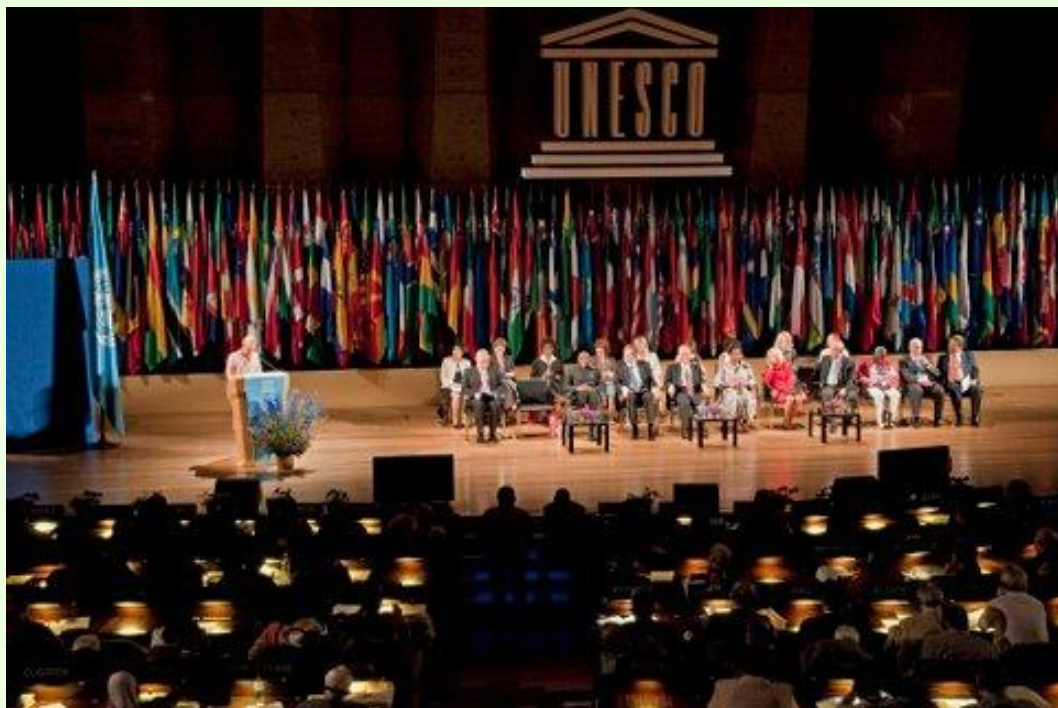
**Keep the promise**  
Millennium Development Goals



## Executive Heads of Commonwealth Universities



# The World Conference on Higher Education Paris - July 2009



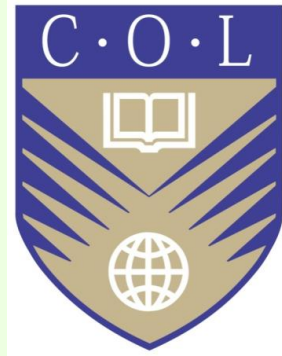
**Stamenka  
Uvalić-Trumbić**





United Nations  
Educational, Scientific and  
Cultural Organization

# Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep  
Varoglu**



**Trudi  
van Wyk**

MIT OPEN COURSEWARE  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

> 简体字 > Español  
> 繁體字 > Português  
> View translated courses

Home Courses Donate About OCW Help Contact Us Enter search keyword Advanced Search

Home Email this page

**Get Started with OCW**

- > VIEW ALL 1900 COURSES
- > Most Visited Courses
- > Audio/Video Courses
- > Translated Courses
- > New Courses

**Find Courses**

- Architecture and Planning
- Engineering
- Health Sciences and Technology
- Humanities, Arts, and Social Sciences
- Management
- Science
- Other Programs
- Cross-Disciplinary Topics

> View All Departments

**Highlights for High School**

**Other Resources**

- > Supplemental Resources
- > Archived Courses
- > MIT Curriculum Guide

**Unlocking Knowledge, Empowering Minds.**

Free lecture notes, exams, and videos from MIT. No registration required.


> Learn more

"I strive to make as much as possible enjoyable and educational at the same time."

**Amy Santee**  
Educator  
United States

> Read more

**FEATURED COURSE**



**Salt Water on Saturn's Moons**

Scientists have found [gas jets on Saturn's Enceladus](#) that could signify an underground water supply: a possible hint of life on the moon.

[Extrasolar Planets: Physics and Detection Techniques](#) covers the basic principles of planet atmospheres and interiors, and an introduction to the feasibility of the search for planets with habitable conditions.

> [Previous features](#)

**NEWSLETTER**

> Sign up for monthly updates on courses and news

**SUPPORT OCW**

Your contribution helps us share MIT's course materials with the world. [Learn more about giving to OCW.](#)

**DONATE NOW**

Your Amazon.com purchases can help support OCW. [Learn more.](#)

OCW is grateful for the support of:

**Ab Initio**  
Ab Initio and OpenCourseWare:  
Built on fundamentals

> Become a corporate sponsor



OCW

“ . . . are publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”





The Open University

[Listen to this page](#) | [Accessibility](#) | [Sign in](#) | [Contact us](#)

[The Open University](#) | [Study at the OU](#) | [About the OU](#) | [Research at the OU](#) | [Search the OU](#)

# openlearn

Free online learning  
Connect with others

Open your mind with openlearn



[Study at the OU](#) →  
[About the OU](#) →

Search the OU website

go

## News

[Two Open University Academics honoured with National Teaching Fellowships](#)

[Read all news releases](#)

## Students and staff

Username  help?  
Password  forgotten password?

## Focus on

- [Find out about 40th Anniversary Events.](#)
- [Find out about Research at the OU.](#)
- [OU educational resources freely available from OpenLearn.](#)
- [Outsmart the recession with the OU; vocational qualifications and focused training courses.](#)

[New to OU](#) | [OU on TV](#) | [For Alumni](#) | [For Employers](#) | [Privacy](#) | [Copyright](#) | [Cymraeg](#) | [Jobs](#) | [News](#) | [Donate](#)

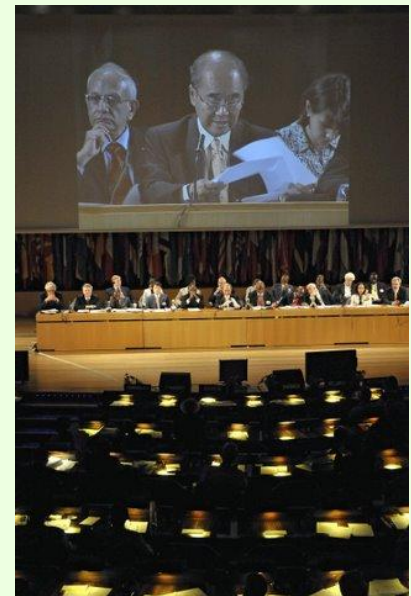
The Open University is incorporated by Royal Charter (RC 000391), an exempt charity in England & Wales and a charity registered in Scotland (SC 038302)



# OER

“ . . . are publicly available resources that may be used for educational purposes. The range in types of material is much broader than that for Open CourseWare, from suitability for children to college students to professionals. These materials are more often smaller modules rather than complete lesson plans or complete courses.”

# The World Conference on Higher Education Paris - July 2009







Cartagena de Indias



Macau



Bucharest

## Six Regional Conferences



Dakar



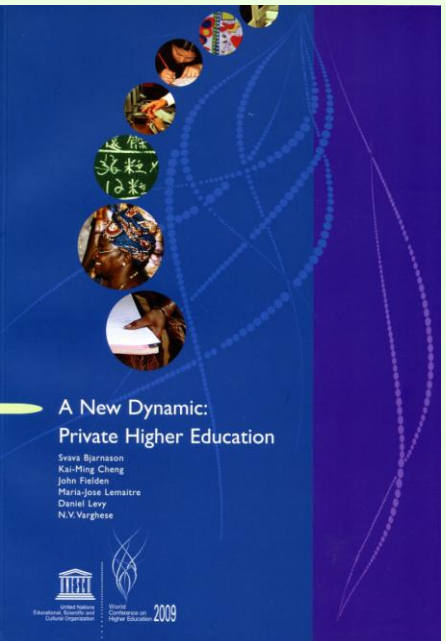
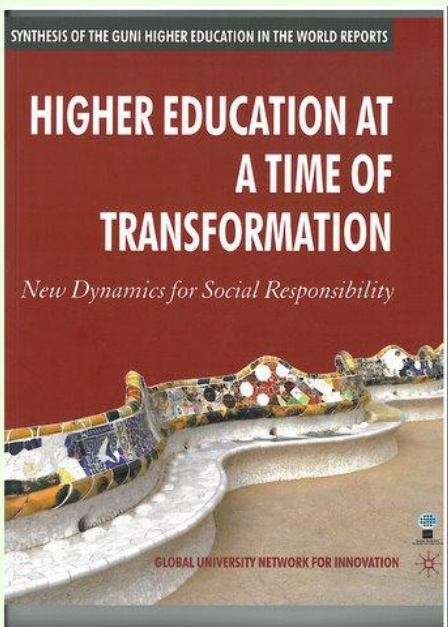
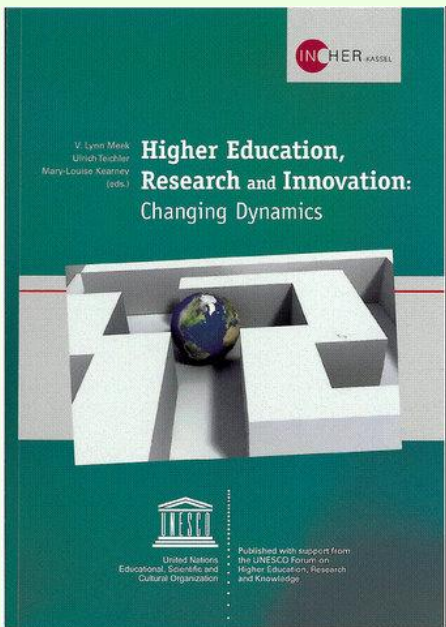
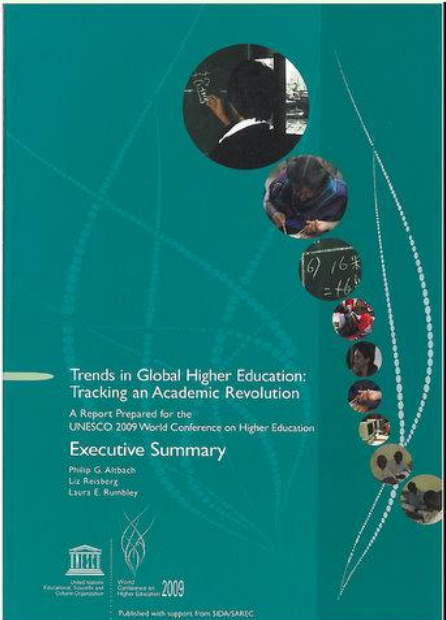
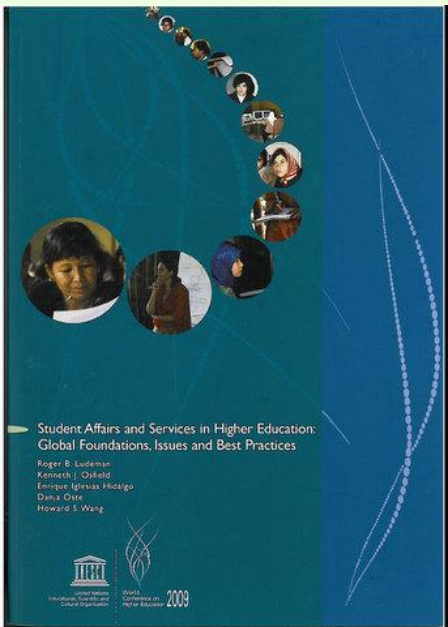
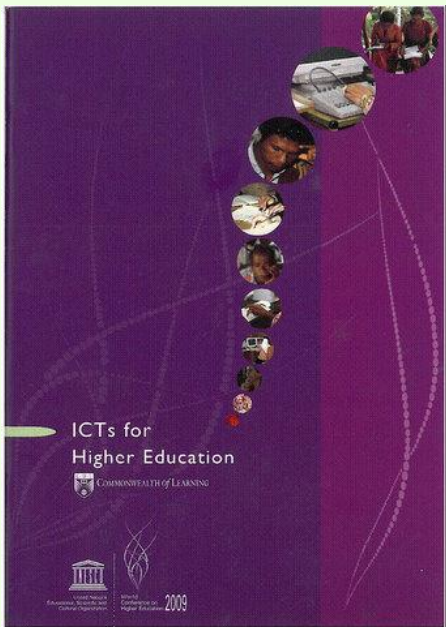
Cairo



New Delhi



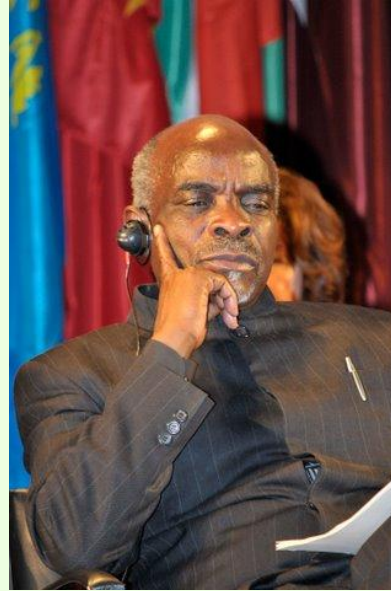
# Publications



# Small countries...



Danilo Turk  
President  
Slovenia



Nahas Angula  
Prime Minister Namibia



Dr Rawiyah bint Saud  
Al Busaidiyah  
Minister of HE  
Oman

# ...and large countries



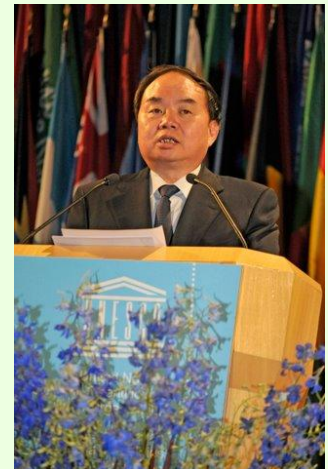
**Egypt**



**India**



**France**



**China**



# Researchers and scholars from around the world...



Philip Altbach



Lidia Brito



Mala Singh



Hebe Vessuri

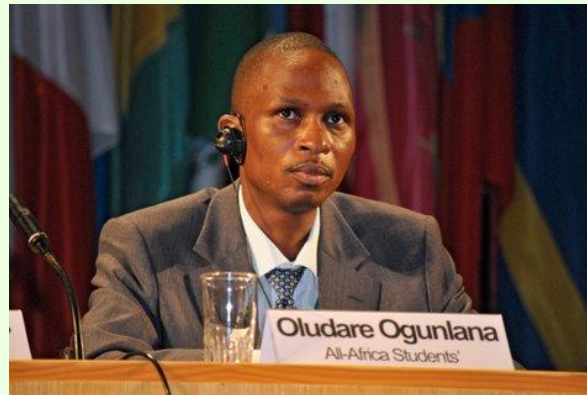


J.R.de la Fuente



Alice Dautry

# Students were well represented...







Irina Bokova

# UNESCO HQ Paris



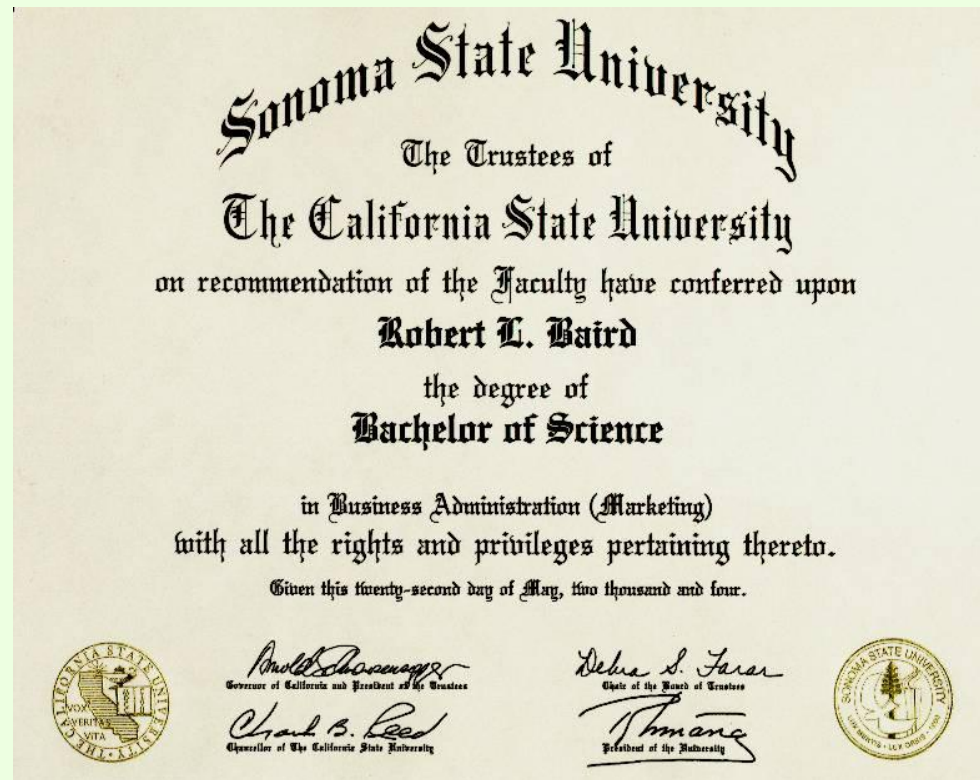
The World Conference on Higher Education  
Paris - July 2009

Theme:

*The New Dynamics of Higher Education  
and Research for Societal Change and  
Development*

# High demand for Higher Education



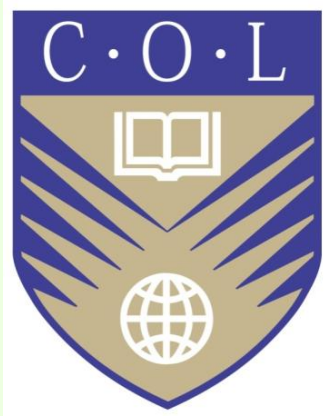




# Massification

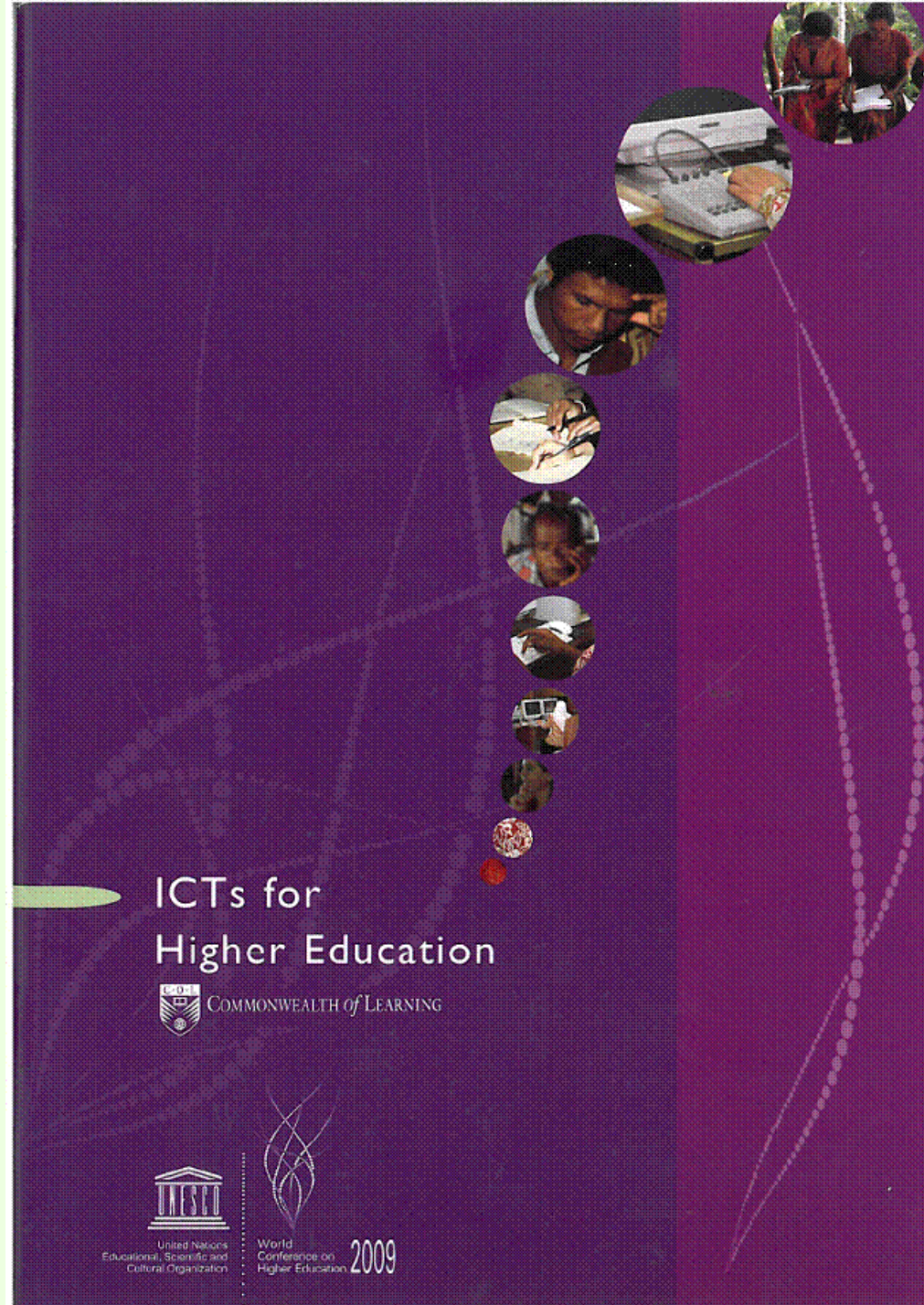
- Globally, age participation rates grown from 19% in 2000 to 26% in 2007
- 150.6 million tertiary students globally in 2007, 53% increase over 2000
- Low income countries: from 5% in 2000 to 7% in 2007

*Inability to meet growing demand in developing countries*



## Impact of ICTs in 4 HE Functions:

- Research
- Administration
- Community Service
- Teaching/Learning





## Programme at a Glance

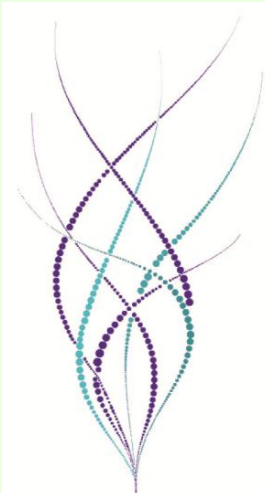
The New Dynamics of Higher  
Education and Research  
for Societal Change and Development



World Conference on Higher Education  
UNESCO, Paris, 5 - 8 July 2009

United Nations  
Educational, Scientific and  
Cultural Organisation

# WCHE Communiqué



World  
Conference on  
Higher Education 2009

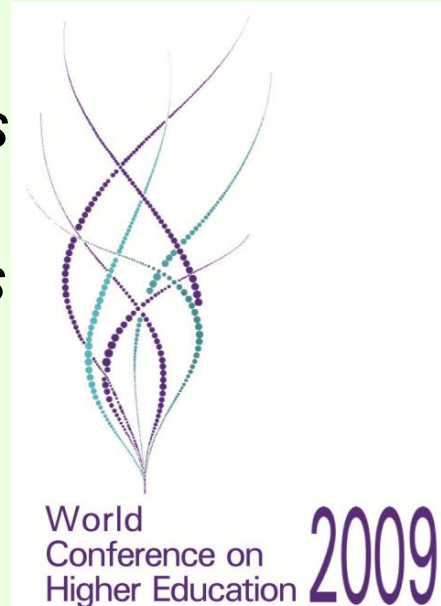




**UNESCO**  
**Paris, 5 – 8 July 2009**

**COMMUNIQUE**  
**(8 July 2009)**

*ODL approaches and ICTs present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions*



# WCHE session on OERs



*Barney Pityana*  
*UNISA*

*Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...*



*Brenda Gourley*  
*UKOU*



## **INTERNATIONALIZING QA**

*“The globalisation of higher education has added newer challenges in terms of quality assurance systems (...) Quality Assurance Systems (...) should encompass not merely conventional programmes in higher education but also the borderless, private and continuing education.”*





**David Woodhouse**  
**President, INQAAHE**

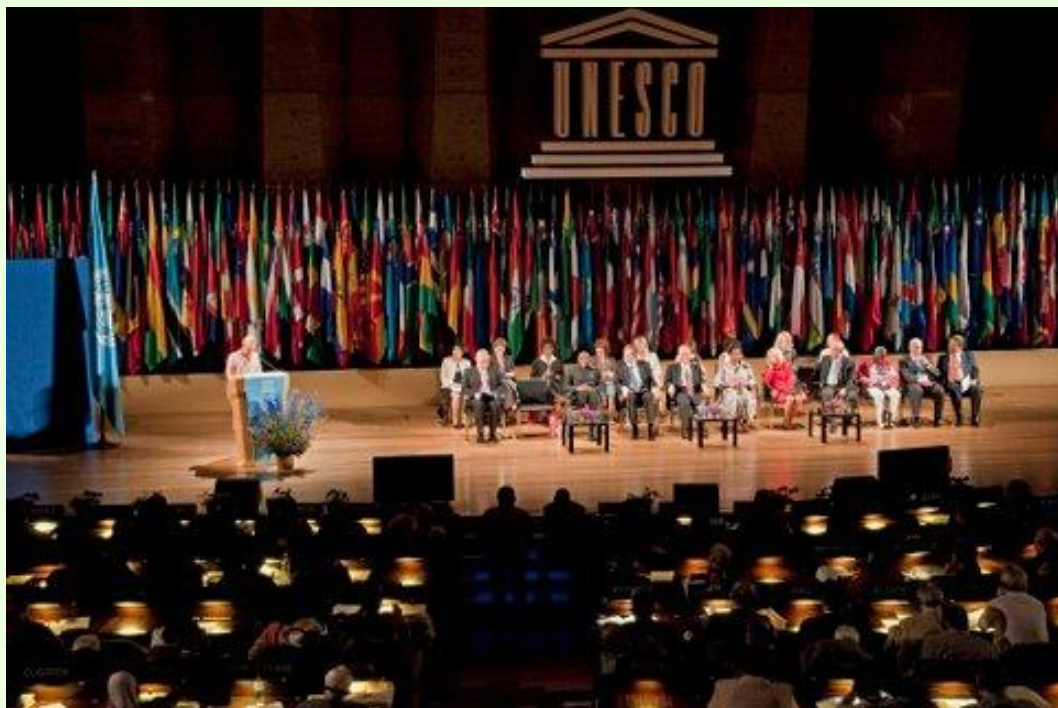


**Jenny Glennie**

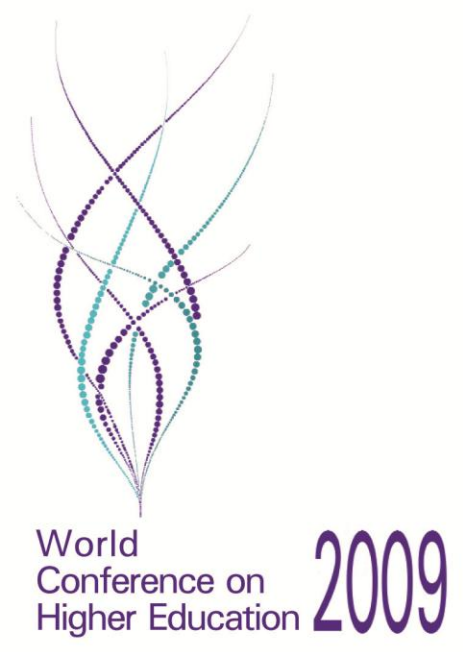


**Stella Antony**

# The World Conference on Higher Education Paris - July 2009



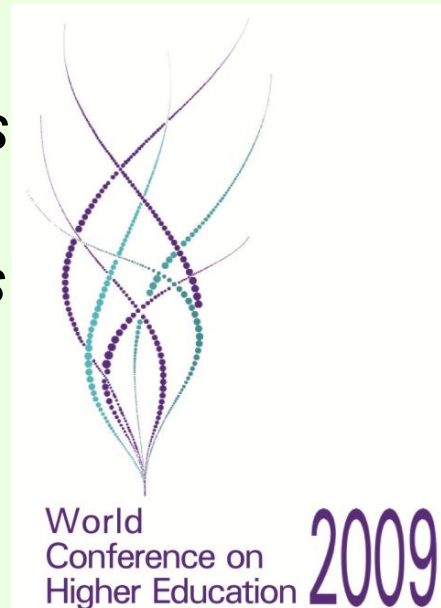
**Stamenka  
Uvalić-Trumbić**



**UNESCO**  
**Paris, 5 – 8 July 2009**

**COMMUNIQUE**  
**(8 July 2009)**

*ODL approaches and ICTs present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions*





# Open Educational Resources

**ARE:**

Consistent with our best  
academic traditions

**ARE NOT:**

A fancy form of plagiarism

# Open Educational Resources

## CONTRAST HOW ACADEMICS:

- Conduct research
- Prepare for teaching

# Open Educational Resources

## CONTRAST HOW ACADEMICS:

- Conduct research = PUBLIC
- Prepare for teaching = PRIVATE





**Ernie Boyer**

*Scholarship Reconsidered*

“Teaching is the highest form of understanding”

*Aristotle*

“Knowing and learning are communal acts”



## Ernie Boyer

### *Scholarship Reconsidered*

Scholarship of:

- Discovery (research)
- Integration (bridges between disciplines)
- Application (solve real problems)
- Teaching (transform & extend knowledge)



**Ernie Boyer**

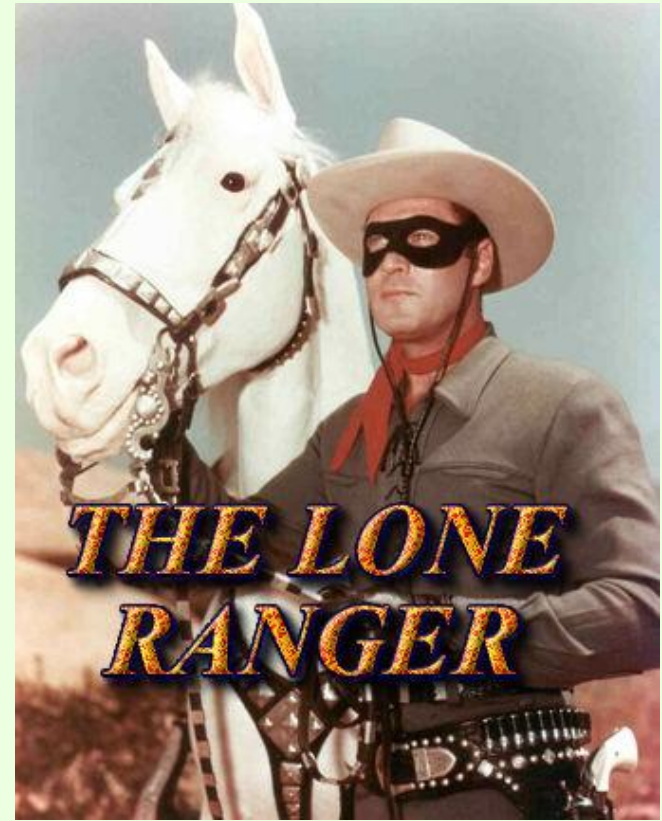
*Scholarship Reconsidered*

“Teaching is the highest form of understanding”

*Aristotle*

“Knowing and learning are communal acts”





The "Lone-Ranger"  
approach to eLearning  
(Professor Tony Bates)

# Teachers working as a community



The Virtual  
University  
for  
Small States  
of the  
Commonwealth



# Obstacles to sharing:

- Not invented here or by me!
- Adaptation tiresome
- Intellectual property



# Obstacles to sharing:

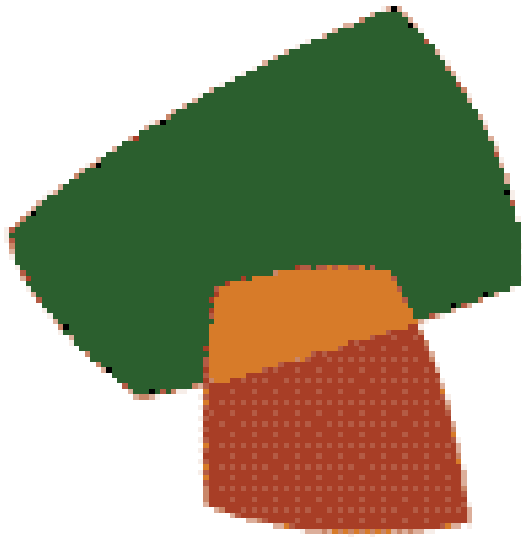
- Not invented here or by me!

- ~~- Adaptation tiresome~~

- ~~- Intellectual property~~

Open Educational Resources

Do they encourage  
neo-colonialism?



# TESSA

---

## Teacher Education in Sub-Saharan Africa

---

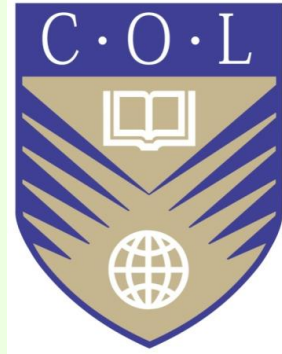
- 13 African universities developing OERs for teacher education
- Used by 500,000 teachers in 2009
- Available in Arabic, English, French and Kiswahili





United Nations  
Educational, Scientific and  
Cultural Organization

# Taking OERS beyond the OER Community: Capacity Building for Developing Countries

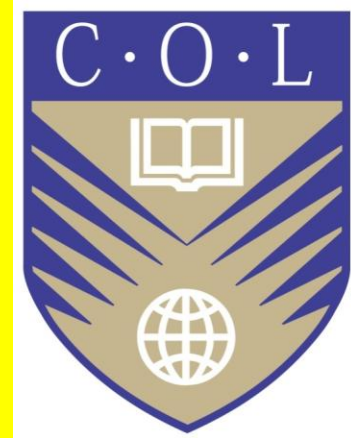


## Open Educational Resources can:

- **Widen access**
- **Improve quality**
- **Lower costs**



United Nations  
Educational, Scientific and  
Cultural Organization



## ***INQAAHE FORUM 2010***

UNESCO – COL Workshop on OERs  
Windhoek, Namibia  
3 May 2010

### **Welcoming remarks**

**Stamenka Uvalić-Trumbić  
(UNESCO)  
and  
Sir John Daniel  
(COL)**



United Nations  
Educational, Scientific and  
Cultural Organization

For text and slides:  
[www.col.org/speeches](http://www.col.org/speeches)



# THANK YOU







# INQAAHE

*International Network for Quality Assurance Agencies in Higher Education*



INQAAHE Forum  
Windhoek, Namibia  
May 2010