

OER in Action

Zeynep Varoglu
Education Sector, UNESCO
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1. OER worldwide
2. Policy Concerns
3. Next Steps for Action

Main points

`that OER will not be able to help countries reach their educational goals unless awareness of their potential can rapidly be expanded beyond the communities of interest that they have already attracted and be perceived as investment in education.`

**Main premise of the UNESCO/COL
Higher Education OER project**

- Asia eUniversity, Malaysia
- Kamazu College of Nursing,
University of Malawi
- Journalism Education Curricula,
UNESCO CII Sector

Capacity Building Workshops: Examples

- Use and re-use of OER
- Quality assurance
- Incentives for faculty members
- Accessibility and ICT issues
- Licensure and copyright

Policy Issues

1. Governments
2. Higher education institutions/providers
3. Students
4. Teachers
5. Quality assurance & accreditation bodies
6. Academic recognition bodies
7. Professional bodies

Higher Education Stakeholders

- Need for increased policy support
- Needs of different HE Stakeholders
- Array of policy concerns

What next?

Policy development to bringing OERs to a higher policy level

- What kind of tools can UNESCO provide?
- Which teaching/learning issues should be addressed?

Next steps