

VUSSC Model for Development: OER

Dr Emma Kruse Vaai
National University of Samoa ~ Pacific Region
VUSSC Management Committee
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Development Initiative: Collaborative

- Small States Ministers – COL
- Funding: country + COL + donor
- Ministries and Institutions - COL
- VUSSC Management - Regional
- Working Teams: “*Bootcamps*”
- Team Leaders & workshop experts

VUSSC OER: content material

- Agriculture
- Life Skills
- Disaster management
- Tour Guiding
- Business & Entrepreneurship
- Port Management
- Fisheries
- Building & Construction
- Online Content Development
- Professional Development for Educators

Open Educational Resource/s

Materials that are

- Free and freely available
- Suitable for all levels
- Reusable
- Digital

VUSSC - OER Community

- English Language
- Giving – Receiving – passing it on
- Collaboration and training –intensive face to face 3 week “*Bootcamps*”
- Use of COL/VUSSC Template/Basecamp
- Needs based approach: commonalities, challenges, solutions
- Establishment of professional networks

VUSSC OER

- High quality – professional/specialists developed content-industry inclusion
- National, regional, TQF assurance
- Relevant – needs based
- User friendly – learner and teacher oriented – developing country focussed (ESL)
- Adaptable – local context/translated
- Portable –digital format – skills oriented

VUSSC Development of OER

- Time and Money – bottom-up participatory approach
 - Institutional time and infrastructure on location
 - COL Funding (member country funds and donor funds)
- Global knowledge exchange – inclusion of industry knowledge & skills; inclusion of culturally relevant knowl
- Respect and understanding - sustained
- Capacity Development :multiplier effect – training for content development; training the trainer
- Recognition by institutions
- Improvement of access & quality of Education – by use of ODL – OER – which is quality assured TQF
- Shared authoring facilitates acceptance “made by..”
- Creative Commons Copyright Licences

Taking it Home

- Appropriation- ownership
- Localisation-adapting contextualising
- Incorporation- part of institutional content
- Conversion – recognised courses and qualifications
- Sustainability- being part of OER community

Sustainability of VUSSC OER Development

- Provision of resources for future growth:
- Implementation strategies – USE OER to grow
- Continued HR & infrastructure capacity building
- National and Institutional Strategic planning
- Measurable impact on the target group – better delivery, affordable fees, increased no. of grads and graduate employment (“iron triangle”)
- Valuable and extended partnerships
- Accountability and transparency – Funding & processes
- Research and reporting capacity building

Challenges for OER movement

- As Developing Countries ~ costs of:
- Infrastructure – hardware
- Connectivity
- Keeping up with changing technology
- Networking
- Local stakeholder support
- Policy development